

LOUISIANA COMMISSION ON LAW ENFORCEMENT
AND ADMINISTRATION OF CRIMINAL JUSTICE

APPLICATION AND REVIEW
SUMMARY

APPLICATION NUMBER: J10-7-001

APPLICANT: AMIkids Donaldsonville

PROJECT TITLE: Intensive Aftercare Program

PROJECT FUNDS :

FUND: \$ 26,002 100.00%

PROJECT DURATION: 12 months

MATCH: \$ 0 0.00%

START DATE: 09/01/2011

TOTAL: \$ 26,002 100.00%

END DATE: 08/31/2012

Continuation of J09-7-001

PROJECT SUMMARY:

This "Intensive Aftercare Program" is for youth offenders completing the 6-9 month (alternative to incarceration) community-based program. The youth's is placed in Personal Growth Model which is provides education, treatment and behavior modification to youth in Ascension, Assumption and St. James Parishes.

RECOMMENDATION : FUND X DENY

SPECIAL CONDITIONS :

1. NO DRAWDOWN OF FUNDS (AWARD) BY LCLE UNTIL APPLICANT RESPONSE TO LCLE LETTER OF 01/24/12 IS REVIEWED AND APPROVED BY LCLE STAFF.



**LOUISIANA COMMISSION
ON LAW ENFORCEMENT
AND THE ADMINISTRATION OF
CRIMINAL JUSTICE**

**TITLE II (JJDP)
FORMULA
BLOCK GRANT
PROGRAM**

CFDA #16.540

FOR LCLE USE ONLY: Project ID: J10-7-001 Federal Standard Purpose Area:

1. TITLE OF PROJECT Intensive Aftercare Program		2. <input type="checkbox"/> NEW PROJECT <input checked="" type="checkbox"/> CONTINUATION PROJECT OF J09 - 7 - 001	
3. PROJECT DURATION Total Length: 12 Months (Not to exceed 12 Months) Desired Start Date: 9/1/2011 Desired End Date: 8/31/2012		4. PROJECT FUNDS Federal Funds Requested: \$26,002	
5A. APPLICANT AGENCY Agency Name: AMikids Donaldsonville Physical Address: 1200 St. Patrick Street City: Donaldsonville Zip: 70346-3936 Mailing Address: 1200 St. Patrick Street City: Donaldsonville Zip: 70346-3936 Phone: (225) 474-8820 FAX: (225) 474-8822 Email: dville-ed@amikids.org		5B. AUTHORIZED OFFICIAL OF APPLICANT AGENCY Authorized Official: Mike Waguespack Title: Board Chairman Agency Name: AMikids Donaldsonville Address: 1200 St. Patrick Street City: Donaldsonville Zip: 70346-3936 Phone: (225) 474-8820 FAX: (225) 474-8822 Email: aposheriff@aol.com	

Federal Employer Tax Id #: 20-5404838 DUNS: 789243537 CCR/NCAGE: 6BXQ1 CCR Expiration Date: 3/30/2011

6. IMPLEMENTING AGENCY Name: Greg Kleinpeter Title: Executive Director Agency: AMikids Donaldsonville Address: 1200 St. Patrick Street City: Donaldsonville Zip: 70346-3936 Phone: (225) 474-8820 FAX: (225) 474-8822 Email: dville-ed@amikids.org		7. PROJECT DIRECTOR Name: Greg Kleinpeter Title: Executive Director Agency: AMikids Donaldsonville Address: 1200 St. Patrick Street City: Donaldsonville Zip: 70346-3936 Phone: (225) 474-8820 FAX: (225) 474-8822 Email: dville-ed@amikids.org		8. FINANCIAL OFFICER Name: Michelle Foster Title: Business Manager Agency Name: AMikids Donaldsonville Address: 1200 St. Patrick Street City: Donaldsonville Zip: 70346-3936 Phone: (225) 474-8820 FAX: (225) 474-8822 Email: dville-bm@amikids.org	
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9. BRIEF PROJECT DESCRIPTION: (Please do not exceed space provided below.)
AMikids Donaldsonville's formerly known as Donaldsonville Louisiana Marine Institute Community Coordinator position if funded will be utilized to oversee the "Intensive Aftercare Program" for youth offenders completing our 6-9 month (alternative to incarceration) community based program. During the youth's stay at AMikids Donaldsonville emphasis is placed on our Personal Growth Model which is providing Education, Treatment and Behavior Modification to youth we serve in Ascension, Assumption and St. James parishes. Upon completion of our six to nine (6-9) month program, the youth will enter our Intensive Aftercare program/project which will offer contracts between the students, family and Community Coordinator, provide for intensive supervision and a mobilization of community resources to continue the emphasis on Education, Treatment and Behavior Modification in an attempt to reduce recidivism.

2012 JAN 19 AM 11:28

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ON LAW ENFORCEMENT

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REVISED JULY 2010

FEDERAL STANDARD PROGRAM AREAS

Check the Federal Standard Program Area that this project will address.

Standard Program Area

- | | | |
|----|--|-------------------------------------|
| 1 | Aftercare/Re-entry | <input type="checkbox"/> |
| 2 | Alternatives to Detention | <input type="checkbox"/> |
| 3 | Child Abuse and Neglect Program | <input type="checkbox"/> |
| 4 | Children of Incarcerated Parents | <input type="checkbox"/> |
| 5 | Community Assessment Centers (CAC) | <input type="checkbox"/> |
| 6 | Compliance Monitoring | <input type="checkbox"/> |
| 7 | Court Services | N/A |
| 8 | Deinstitutionalization of Status Offenders (DSO) | <input type="checkbox"/> |
| 9 | Delinquency Prevention | <input type="checkbox"/> |
| 10 | Disproportionate Minority Contact (DMC) | <input type="checkbox"/> |
| 11 | Diversion | <input type="checkbox"/> |
| 12 | Gangs | <input type="checkbox"/> |
| 13 | Gender-Specific Services | <input type="checkbox"/> |
| 14 | Graduated Sanctions | <input type="checkbox"/> |
| 15 | Gun Programs | <input type="checkbox"/> |
| 16 | Hate Crimes | <input type="checkbox"/> |
| 17 | Jail Removal | <input type="checkbox"/> |
| 18 | Job Training | <input type="checkbox"/> |
| 19 | Juvenile Justice System Improvement: | <input type="checkbox"/> |
| | Ombudsman Services | <input type="checkbox"/> |
| | Services | <input type="checkbox"/> |
| | Legal | <input type="checkbox"/> |
| | MIS | <input type="checkbox"/> |
| 20 | Mental Health Services | <input type="checkbox"/> |
| 21 | Mentoring | <input type="checkbox"/> |
| 22 | Native American Programs | <input type="checkbox"/> |
| 23 | Planning and Administration | N/A |
| 24 | Probation | <input type="checkbox"/> |
| 25 | Restitution/Community Service | <input type="checkbox"/> |
| 26 | Rural Area Juvenile Programs | <input checked="" type="checkbox"/> |
| 27 | School Programs: | <input type="checkbox"/> |
| | Law-Related Education | <input type="checkbox"/> |
| | School Counseling | <input type="checkbox"/> |
| | Special Education | <input type="checkbox"/> |
| | Alternatives to Suspensions & Expulsions | <input type="checkbox"/> |
| | After-School | <input type="checkbox"/> |
| | In School | <input type="checkbox"/> |
| 28 | Separation of Juveniles from Adult Offenders | <input type="checkbox"/> |
| 29 | Serious Crimes | <input type="checkbox"/> |
| 30 | Sex Offender Program | <input type="checkbox"/> |
| 31 | State Advisory Group Allocation | N/A |
| 32 | Substance Abuse: | <input type="checkbox"/> |
| | Treatment | <input type="checkbox"/> |
| | Prevention | <input type="checkbox"/> |
| | Control | <input type="checkbox"/> |
| 33 | Youth Advocacy | <input type="checkbox"/> |
| 34 | Youth Courts | <input type="checkbox"/> |
| 35 | Strategic Community Action Planning | <input type="checkbox"/> |

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REVISED JULY 2010

PROJECT BUDGET SUMMARY

INSTRUCTIONS: The Checklist is self-explanatory. In Project Summary, applicable budget category totals will be automatically entered from each of the Detailed Project Budget Summaries.

- CHECKLIST:**
- | | | |
|--|--|------------------------------|
| Are all budgeted items allowable per Program Guidelines? | YES: <input checked="" type="checkbox"/> | NO: <input type="checkbox"/> |
| Were instructions followed to determine allowable personnel/contractual costs? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Are all line item computations correct? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Do line items add to category totals? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Have category totals been rounded to nearest dollar? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Each category amount listed in the table below must equal category totals shown on the Budget Sections..

Person Completing Budget Section: Greg Kleinpeter Title: Executive Director
 Phone: (225) 474-8820 Fax: (225) 474-8822 E-Mail: dville-ed@amikids.org

PROJECT BUDGET SUMMARY

BUDGET CATEGORY	SECTION TOTAL
Section 100. Personnel	\$26,002
Section 200. Fringe Benefits	\$0
Section 300. Travel	\$0
Section 400. Equipment	\$0
Section 500. Supplies	\$0
Section 600. Contractual	\$0
Section 800. Other Direct Costs	\$0
TOTAL	\$26,002

FUNDING HISTORY

	Subgrant Number	Amount	Duration (Months)
Year 1	J09-7-001	\$26,396	10
Year 2	J - -		
Year 3	J - -		
Total		\$26,396	10

CONGRESSIONAL DISTRICT(S) THAT REPRESENT THIS PROJECT.

- 1 2 3 4 5 6 7 All (Statewide Project)

SECTION 100. PERSONNEL

Enter only the Title Position(s) and Individual Name(s) of the employees for each position funded through this grant. For further information and direction, please refer to the application instructions.

FULL TIME POSITONS

POSITION TITLE	EMPLOYEE NAME	PT	ACTUAL MONTHLY SALARY	TIME DEVOTED TO PROJECT	NUMBER OF MONTHS	TOTAL SALARY PAID BY GRANT
Community Coordinator	Kenya Lavergne	FT	\$3,250.25	100.00%	8.00	\$26,002.00
	(1/1/2011 to 8/31/2011)	FT				\$0.00
		FT				\$0.00
		FT				\$0.00
		FT				\$0.00
		FT				\$0.00
		FT				\$0.00
		FT				\$0.00
SUBTOTAL AMOUNT OF FULL-TIME EMPLOYEES SALARIES:						\$26,002.00

PART TIME AND/OR OVERTIME EMPLOYEES

POSITION TITLE	EMPLOYEE NAME	PT OT	ACTUAL EMPLOYEE HOURLY SALARY RATE	NUMBER OF HOURS	TIME DEVOTED TO PROJECT	NUMBER OF WEEKS	TOTAL SALARY PAID BY GRANT
							\$0.00
							\$0.00
							\$0.00
							\$0.00
							\$0.00
							\$0.00
							\$0.00
							\$0.00
							\$0.00
SUBTOTAL AMOUNT OF PART-TIME AND/OR OVERTIME EMPLOYEES SALARIES:							\$0.00

SECTION 100. PERSONNEL TOTAL \$26,002

SECTION 100. PERSONNEL (Continued) - BRIEFLY EXPLAIN:

- Yes No Are job descriptions for each position attached?
 Yes No Are resumes for each position attached? If not, explain

A) Need for each position shown above; justify need for overtime:
 The Community Coordinator at AMikids Donaldsonville is responsible for developing and maintaining vocational opportunities for our students based upon their individual strengths. The Community Coordinator also acts as a vital link between the student and the community. In addition to being responsible for the safety, supervision, advising, counseling and role modeling for our students, the Community Coordinator manages the reentry and intensive aftercare of the student into society as a responsible, self-directed person actively engaged in the pursuit of vocational or educational goals.

B) The basis for determining the salary of each position:
 The salary was determined by our Corporate Human Resources Department. It is commensurate with the salaries of Community Coordinators in our company across the country.

- C) Project duties of each position requested:
- Facilitates students' transition to jobs and post-secondary educational programs or vocational training.
 - Facilitates adjustment to impact academic and vocational components by assisting in the development of individual student plans that address specific vocational and/or educational goals based upon students' strengths.
 - Prepares or assists in the preparation of required student reports.
 - Coordinates placement efforts with key individuals and agencies in the community.
 - Develops and maintains a diverse and appropriate source of vocational and/or educational opportunities for students, as well as a student job bank.
 - Directly and aggressively assists with placement to include providing transportation to interviews or registrations, shopping for appropriate clothing and the conduct of appropriate skills training.
 - Works closely with the justice and rehabilitation systems, state and local job service, youth service department, school systems, and related national, state and local service providers in assisting students.
 - Monitors students at job sites and in post-secondary educational placements.
 - Assists with the development of pre-vocational/vocational components.
 - Provides pre-release contracts and planning to the youth and the family and intense supervision of the youth.

D) Indicate if personnel will be new or existing personnel. If existing, indicate if position has been backfilled. If this is a continuation application, indicate the personnel's original status. [Existing personnel is an employee that currently works for the agency, but will now be working on grant activities. If so, the position from which the employee is moved must be filled. If employee is the same from the previous grant, indicate if the employee was originally hired for that position.]

The position of Community Coordinator was filled by Ed Queen from 08/31/10 to 12/31/10, Mr Queen was promoted to Director of Operations. The position of Community Coordinator, due to a reduction in funding from the Office of Juvenile Justice, this position would have been eliminated without the receipt of JJDP funding. Josuha Daniels was hired as Community Coordinator on 01/01/11 to fill this position. Josuha Daniels has left this position and Kenya Lavergne will take the position as Community Coordinator beginning 1/1/2012 through 8/21/2012.

SECTION 200. FRINGE BENEFITS (Employer's Share Only)

Enter the individual Name(s) of the employees receiving fringe benefits for each position funded through this grant. There are two sets of each benefit below to allow budgeting for eight (8) employees. Check either box if Federal funds are partially being requested or not being requested.

Check: All Fringe Benefits Will Be Paid by Applicant Agency Additional Fringe Benefits Will Be Paid by Applicant Agency

EMPLOYEES' NAMES:					EMPLOYEES' NAMES: (Continued)				
SOCIAL SECURITY	RATE		SALARY	TOTAL	SOCIAL SECURITY	RATE		SALARY	TOTAL
1.	.062			\$0	5.	.062			\$0
2.	.062			\$0	6.	.062			\$0
3.	.062			\$0	7.	.062			\$0
4.	.062			\$0	8.	.062			\$0
MEDICARE:					MEDICARE:				
	RATE		SALARY	TOTAL		RATE		SALARY	TOTAL
1.	.0145			\$0	5.	.0145			\$0
2.	.0145			\$0	6.	.0145			\$0
3.	.0145			\$0	7.	.0145			\$0
4.	.0145			\$0	8.	.0145			\$0
HEALTH LIFE INSURANCE					HEALTH LIFE INSURANCE				
	RATE	MONTHS	THESE DEVOTED TO PROJECT	TOTAL		RATE	MONTHS	THESE DEVOTED TO PROJECT	TOTAL
1.				\$0	5.				\$0
2.				\$0	6.				\$0
3.				\$0	7.				\$0
4.				\$0	8.				\$0
WORKMAN'S COMPENSATION:					WORKMAN'S COMPENSATION:				
	RATE		SALARY	TOTAL		RATE		SALARY	TOTAL
1. Ed Queen			\$26,936	\$0	5.				\$0
2.				\$0	6.				\$0
3.				\$0	7.				\$0
4.				\$0	8.				\$0
UNEMPLOYMENT TAX					UNEMPLOYMENT TAX				
	RATE	TYPE	SALARY	TOTAL		RATE	TYPE	SALARY	TOTAL
1.		CHECK TYPE		\$0	5.		CHECK TYPE		\$0
2.				\$0	6.				\$0
3.		<input type="checkbox"/> FUTA		\$0	7.		<input type="checkbox"/> FUTA		\$0
4.		<input type="checkbox"/> SUTA		\$0	8.		<input type="checkbox"/> SUTA		\$0
PUBLIC/PRIVATE RETIREMENT:					PUBLIC/PRIVATE RETIREMENT:				
	RATE		SALARY	TOTAL		RATE		SALARY	TOTAL
1. E				\$0	5.				\$0
2.				\$0	6.				\$0
3.				\$0	7.				\$0
4.				\$0	8.				\$0
OTHER:					OTHER:				
	RATE		SALARY	TOTAL		RATE		SALARY	TOTAL
1.				\$0	5.				\$0
2.				\$0	6.				\$0
3.				\$0	7.				\$0
4.				\$0	8.				\$0
FRINGE BENEFITS TOTAL (A):				\$0	FRINGE BENEFITS TOTAL (B):				\$0

PLEASE NOTE: IF MORE THAN EIGHT EMPLOYEES CHARGED TO THIS PROJECT, PLEASE COMPLETE AN ADDENDUM PAGE.

Fringe Benefits Total (A+B): \$0

SECTION 200. FRINGE BENEFITS TOTAL \$0

PROGRAM NARRATIVE

A. PROBLEM DEFINITION

1. Identify the nature and magnitude of the specific problems existing in your community that needs to be addressed through this proposed project. Document the need, not the symptoms or solutions. Provide background information that supports the need for the proposed program/service. Be sure to include current valid local data or state data, if local data is not available, to support the justification. Give the source and date of your information.

According to a Office of Juvenile Justice Demographics Profile dated January 1, 2011 there are approximately 425 youth offenders in non-secure care, 168 on parole and 2880 on probation. The Thibodaux Region, Office of Juvenile Justice, State of Louisiana which includes, Ascension, Assumption, St. James, Houma, and Thibodaux has 29 youth offenders in non-secure care, 5 on parole and 276 on probation.

The process for re-entry for these youth offenders does not adequately prepare them for an independent, self-sufficient lifestyle outside of the Juvenile Justice System. The current system is fragmented and relies too heavily on various entities strained by a large caseload and insufficient resources. The damaging effect of this is felt by the youth, community and State of Louisiana.

Approximately 90-150 youth offenders served by AMIkids Donaldsonville from the Ascension, Assumption and St. James area experiencing behavioral, emotional, substance abuse, or adjustment problems while in the community, schools and within their families which leads to previously mentioned criminal activity. In an effort to reduce the rate of recidivism with the youth, they need intensive supervision, individual cognitive restructuring, anger management skill development, independent living, social skill building, self-concept development, school attendance, alternative educational services, and employment skills/employment. Family strengthening activities are also needed as part of an overall effort to successfully maintain the youth in their families and communities.

Reentry experts identify the following minimum components of an individual's "success": an individual not being rearrested since release, not being recommitted for a parole violation, and attending school and/or maintaining employment. Bonnie Todis et al., "Overcoming the Odds: Qualitative Examination of Resilience Among Formerly Incarcerated Adolescents," Exceptional Children (2001): 119-139.

2. Describe gap in community resources and how the gap was identified. Explain what need is created by this gap in services/programs.

Although each individual faces unique barriers, common challenges face all youthful offenders re-entering their communities. The following barriers, detailed below, have been identified by researchers and were repeatedly cited in interviews with parole officers, service providers (including AMIkids Donaldsonville), researchers, and former wards:

- Lack of educational options
- Lack of housing options
- Limited skills and education
- Gang affiliations and attendant racial tensions
- Institutional identity
- Substance abuse problems
- Mental health problems
- Lack of community supports and role models
- Legislative barriers that limit access to education, cash assistance, and public housing

B. GOALS

GOALS: The primary mission of all projects is to have a positive impact on the community and youth, not just to accumulate statistics on how many are served. Based on the problem identified, BRIEFLY state what the project hopes to accomplish. Do this by providing a clear statement of how this project will impact the problem or how the program/practice is a model program/practice.

The goal and expected results of AMIkids Donaldsonville's Intensive Aftercare Program is to reduce recidivism by continuing to address changeable criminogenic factors identified during the Youth Assessment and Screening Instrument (YASI) taken while the youth is in our program. The criminogenic factors include but are not limited to the student's family, school, community and peers, alcohol and drugs, mental health, aggression, attitudes, (social and cognitive) skills, and employment and free time.

C. OBJECTIVES

OBJECTIVES: Provide at least TWO (2) measurable objectives for EACH goal. Objectives need to be measurable, observable aspects of the program (e.g., recidivism, school discipline referrals, etc.). Identify what will change, when, and by how much. Use absolute numbers, not percentages, and be sure to include a baseline number.

1. To provide individual pre-release contracts and planning involving the assigned aftercare community coordinator, the youth, and the family, beginning at least 3 months prior to release to 150 students enrolled in the program throughout the course of the project period of 9/01/11 to 8/31/2012) in an attempt to reduce recidivism.
2. To provide intensive supervision in the community, starting with several contacts (face to face) per month and gradually diminishing through the use of telephonic contacts and the mobilization of community resources, particularly in relation to completing their high school education, obtaining a GED and/or securing employment to 75-90 students completing the program throughout the course of the grant period 9/01/2011 to 8/31/2012) in an attempt to reduce recidivism.

D. ACTIVITIES

List the specific activities and/or services to be provided that will accomplish the objectives. Must include a timetable for achieving the various components of your project. Timetable must cover entire grant period. This must relate back to the Goals and Objectives. If this is a training project, omit this page complete D-2 Training Projects.

Client-based services- Students will be visited on bi-weekly basis

Conduct interviews of youth/parent and sign a pre-release contract prior to intake into the Aftercare program to be used to formulate and apply an appropriate treatment plan.

- Casework combines psychological and social needs assessments to build a treatment plan.
- Individual sessions are used to discuss progress in the program, personal problems, feelings, goals, and other areas of need.
- Intensive supervision (i.e., direct supervision or intensive services provided by staff) ensures accountability to the schedule and structure.
- Assistance with study skills improve individual academic performance.
- School and jobsite visits to monitor youth compliance with authority while in school and at work.

Group-based services- Group based services will be held on a monthly basis at the local middle and high schools in the parishes we serve.

- Social interaction with other youth in Aftercare to develop social skills by encouraging the youth to participate in a group setting where they will learn to interact with each other and to adhere to the program structure.
- Group sessions to build leadership and decisionmaking, interpersonal adjustment, team-functioning, and coping skills.
- Life and job skills training to enhance independence and the performance of daily activities.
- Physical activity/training teaches the youth about constructive competition, sportsmanship, individual achievement, sharing, taking turns, group cohesiveness, and following rules.
- Field trips expose youth to community resources in an effort to stimulate cultural development.

Family-based services- Students will be visited at home at least once a month with parents.

- Home visits
- Family meetings to enhance communication among family members.
- Parental counseling will be offered to place strong emphasis on the needs of the parent(s), many of whom need encouragement and assistance in dealing with their children.
- Assistance with the location of family intervention and training services to provide programs and training for parents and families to enhance family stability and to increase the family's capacity to function independently.

The goals and objective are ongoing throughout the grant period of September 1, 2011 through August 31, 2012.

E. METHODS

Identify and describe how you will achieve each of your stated project objectives. Methods must correlate with the stated Goals and Objectives.

1. When will the service be provided (daily, weekly, monthly) and/or what are the hours of operation?

Services will be provided on a daily, weekly and monthly basis between the hours of 8am -5pm. Additional field trips may occur after hours.

2. How are youth referred to and enrolled in the program? (Describe specific procedures.)

Youth offenders are referred to AMIKids Donaldsonville by the Office of Juvenile Justice for the State of Louisiana. The youth are from the 23rd Judicial District (Ascension, Assumption and St. James parishes). Upon completion of the six to nine month program the youth will enroll in the Intensive Aftercare Program for an additional 18 months. The offenders may be released from the program prior to completion by a Judge for failure by the offender to adhere to program requirements by excessive negative behavior or transfer to a more restrictive facility for other status or criminal offenses.

3. For what period of time are youth in the program and how are youth released from the program?

The youth will remain in the Intensive Aftercare Program for 18 months. Once the 18 months are completed, a meeting will be held with the youth and parent to discuss the outcomes.

4. Describe the overall project model, format, and/or curriculum.

The overall project model will:

1. Prepare youth for progressively increased responsibility and freedom in the community.
2. Facilitate youth-community interaction and involvement.
3. Work with both the youth and targeted community support systems (for example, families, peers, schools, employers) on qualities needed for constructive interaction and the youth's successful community adjustment.
4. Develop new resources and supports where needed.
5. Monitor the youth and the community on their ability to deal with each other productively

5. Indicate the source of the program or curriculum. Provide documentation for all projects.

OJJDP Blueprints SAMHSA Other, state:

Name the program/curriculum: Intensive Aftercare for High Risk Juvenile - A Community Care Model

F. PERFORMANCE MEASUREMENTS

Performance indicators/performance measures must include OJJDP's appropriate mandatory (bold) and at least TWO non-mandatory output and outcome indicators as stated in the OJJDP Logic Model. See application instructions. REMEMBER: This information will be reflected in the quarterly progress reports and must coincide with project goals and objectives. You can include other performance measurements pertaining to your project that is not included in the OJJDP Logic Model.

Objectives:

1. To provide individual pre-release contracts and planning involving the assigned aftercare community coordinator, the youth, and the family, beginning at least 3 months prior to release to 150 students enrolled in the program throughout the course of the grant period of 9/01/2011 to 8/31/2012) in an attempt to reduce recidivism.
2. To provide intensive supervision in the community, starting with several contacts (face to face) per month and gradually diminishing through the use of telephonic contacts and the mobilization of community resources, particularly in relation to completing their high school education, obtaining a GED and/or securing employment to 75-90 students completing the program throughout the course of the grant period of 09/01/2011 - 08/31/12) in an attempt to reduce recidivism.

Performance Indicators:

Output Measurement #9 Number of program youth served
Output Measurement #10 Number of service hours completed
Output Measurement #4 Average length of stay in diversion program

Outcome Measurement #1 Number and percent of program youth who reoffend
Outcome Measurement #4b Number and percent of program youth exhibiting a desired change in antisocial behavior
Outcome Measurement #5 Number and percent of program youth completing program requirements.

Outcome Measurement # 2: Number & percent of program youth charged with a formal probation violation.
Outcome Measurement # 3: Number & percent of program youth committed to a correctional facility.

G. PRIOR RESULTS (For Continuation Projects Only)

1. Based on the objectives of the previous application, what were the measurable outcomes? List the previous subgrant's performance indicators with the actual results of each output and outcome measurement.

Performance Indicators:

Output Measurement #9 Number of program youth served - 70
Output Measurement #10 Number of service hours completed - 14,560 service hours completed (70 x 208 hrs for 26 weeks)
Output Measurement #4 Average length of stay in diversion program - 6 months
Outcome Measurement #1 Number and percent of program youth who reoffend - 5% reoffend (approximately 4 youth)
Outcome Measurement #4b Number and percent of program youth exhibiting a desired change in antisocial behavior-80% (56 youth)
Outcome Measurement #5 Number and percent of program youth completing program requirements - 95% complete(67 youth).
Outcome Measurement # 2: Number & percent of program youth charged with a formal probation violation. - 50% (35 youth)
Outcome Measurement # 3: Number & percent of program youth committed to a correctional facility - Zero.

Objectives:

1. To provide individual pre-release contracts and planning involving the assigned aftercare community coordinator, the youth, and the family, beginning at least 3 months prior to release to 150 students enrolled in the program throughout the course of the grant period of 10/1/2010 to 8/31/2011) in an attempt to reduce recidivism.
2. To provide intensive supervision in the community, starting with several contacts (face to face) per month and gradually diminishing through the use of telephonic contacts and the mobilization of community resources, particularly in relation to completing their high school education, obtaining a GED and/or securing employment to 75-90 students completing the program throughout the course of the grant period of 10/1/2010 - 08/31/11) in an attempt to reduce recidivism.

2. Did the project work as expected? Explain.

Yes, the project did work as expected. AMikids Donaldsonville's Intensive Aftercare Program set a goal of reducing recidivism by addressing changeable criminogenic factors (student's family, school, community and peers, alcohol and drugs, mental health, aggression, attitudes (social and cognitive) skills, employment and free time) identified during the Youth Assessment and Screening Instrument (YASI) taken while the youth are in our program. AMikids Donaldsonville had a 95% success rate with the students (5% recidivism rate per Justice Research Center of Florida).

3. Have the original goals and objectives been revised? YES NO

If Yes, describe the revised goals and measurable objectives and include what changes will be made in the continuation of this project. Explain the reason for the revision(s).

H. DEMOGRAPHICS

1. Type of Organization:

- | <u>Applicant Agency</u> | <u>Implementing Agency</u> |
|---|--|
| <input type="checkbox"/> Faith-based organization | <input type="checkbox"/> Faith-based organization |
| <input type="checkbox"/> Juvenile Justice | <input type="checkbox"/> Juvenile Justice |
| <input checked="" type="checkbox"/> Non-profit community-based organization | <input type="checkbox"/> Non-profit community-based organization |
| <input type="checkbox"/> Other community-based organization | <input type="checkbox"/> Other community-based organization |
| <input type="checkbox"/> Other government agency | <input type="checkbox"/> Other government agency |
| <input type="checkbox"/> Police/other law enforcement | <input type="checkbox"/> Police/other law enforcement |
| <input type="checkbox"/> School/Other education | <input type="checkbox"/> School/Other education |
| <input type="checkbox"/> Unit of Local Government | <input type="checkbox"/> Unit of Local Government |

2. Geographical Area:

- Rural Suburban Urban Tribal Statewide

List the physical address(es) where service are provided:

1200 St. Patrick Street, Donaldsonville, Louisiana 70346

Describe the geographical area that the project serves:

The services will be provided in Assumption, Ascension and St. James parishes (adjacent parishes). Assumption Parish was formed in 1807 as an original parish of the Louisiana Territory. Its parish seat is Napoleonville. In 2000, its population was 23,388. Ascension Parish was formed in 1807. It is the fastest growing parish in the state. Its population is 107,215 which is 39.9% greater than the 2000 census. One of the major reasons for parish growth is the number of families wanting to move their children from the East Baton Rouge Parish public schools to the higher-performing Ascension public school system. St. James Parish was formed in 1838. The parish seat is Convent. As of 2000, its population was 21,216.

If this is a Training Project, STOP HERE and complete D.2 - Training Projects.

3A. Provide an estimated number of how many juveniles will be served. The total amounts under Race and Gender must equal the estimated total juveniles to be served) NOTE: This data below must correlate with the objectives for this application.

- Youth population is not directly served by this project. This is a system improvement typed project.

Estimated Total Juveniles To Be Served	Age Range	Race					Gender		
		White	Black	Hispanic	Asian	Native American	Other	Male	Female
90	12 - 18	10	80					72	18

3B. Primary Status of Juveniles to be served (check all that apply):

Justice Related Criteria		Other	
<input checked="" type="checkbox"/> At-Risk Population (no prior offense)	<input checked="" type="checkbox"/> Sex Offenders	<input checked="" type="checkbox"/> Mental Health	
<input checked="" type="checkbox"/> First Time Offenders	<input checked="" type="checkbox"/> Status Offenders	<input checked="" type="checkbox"/> Substance Abuse	
<input checked="" type="checkbox"/> Repeat Offenders	<input checked="" type="checkbox"/> Violent Offenders	<input checked="" type="checkbox"/> Truant/Dropout	

J. EVALUATION AND DISSEMINATION OF REPORTING

A COPY OF YOUR EVALUATION FORMS USED FOR THIS PROJECT MUST BE INCLUDED.

1. From whom will the data be collected - what is the source?

The data will be collected from the youth and their families.

2. When will the data be collected?

The data will be collected at the time the service/activity is rendered.

3. Who will collect and analyze the data?

The Community Coordinator and Executive Director will collect and analyze the data.

4. Following evaluation of the project, who and how will updating or revising of the project's strategy be accomplished?

Kenya Lavergne (Community Coordinator) and Greg Kleinpeter (Executive Director) will evaluate how well the program is achieving the goals and objectives and revise as necessary from data from the AMIkids evaluation form and LCLE's JJDP Quarterly Progress report data.

5. Name the recipients who will receive the project's results and the schedule of reporting (i.e. monthly, quarterly, yearly). Recipients MUST state the Louisiana Commission on Law Enforcement will receive Quarterly Progress Reports and expenditure reports quarterly/monthly as specified at award time. Recipients should also include, if applicable, board of directors, applicant agency (if different from implementing agency), courts with jurisdiction, etc.

The Louisiana Commission on Law Enforcement will receive Quarterly Progress reports and Expenditure reports either quarterly/monthly as specified at time of award, additionally the Office of Juvenile Justice, Board of Trustess for AMIkids Donaldsonville will receive reports on the projects results.

K. COLLABORATION AND/OR PARTICIPATING AGENCIES

Describe how the project activities will be coordinated with other juvenile justice system agencies and providers in the community. A letter of support from the local Children & Youth Planning Board or other stakeholder collaborative is strongly recommended.

AMikids Donaldsonville has a Memorandum of Understanding with the Donaldsonville Adult Learning Center to provide GED services to our students meeting their criteria

Name the key leaders who are supportive of this project and describe their contributions to this project. Attach original, current letters of support and/or written cooperative agreements identifying gaps in services, and indicating awareness and cooperation with this project.

AMikids Donaldsonville is a contract provider for the Office of Juvenile Justice for the State of Louisiana. We currently provide treatment, education and behavior modification for the youth offenders we serve from the Ascension, Assumption and St. James parishes. The Intensive Aftercare Program will work hand in hand with the probation officers and the 23rd Judicial District in monitoring and assisting the youth throughout the program. The grant funded program activities allow AMikids to expand services and the number of program youth served and will not duplicate the services funded by the LA Office of Juvenile Justice.

L. RESOURCES

Describe the facilities and additional resources available to the subgrantee for the project. Include the physical facility(ies), where service is provided. If applicable, list other resources available to project, i.e., equipment, supplies, staff, and/or volunteers.

The AMikids Donaldsonville facility is a 13,000 square ft facility located at 1200 St. Patrick Street, Donaldsonville, LA 70346. The building has 16 classrooms/offices, 2 boy and 2 girl restrooms, one staff restroom, a washer and dryer, student and teacher desks, tables, chairs, bulletin boards, PE equipment (basketballs, volleyball nets), a computer lab with 10 student computers, video library, 4 televisions, DVD player, VCR, projector, video conferencing equipment. This facility is leased from the Ascension Parish School Board. All meals are provided by the Ascension Parish School Board and during holidays and the summer meals are provided by Prevoist Memorial Hospital. AMikids Donaldsonville provides certified teachers for Math, Science, Social Studies, and English. In addition, AMikids Donaldsonville has two licensed professional interns providing treatment services including individual counseling, group counseling, CYT, ART and Girls Circle. Transportation of students is provided by AMikids. The students are picked up at the home and dropped off on a daily basis by a school bus and two suburbans owned by AMikids Donaldsonville.

M. CONTINUATION OF PROGRAM

YES NO Do you plan to continue this project at the conclusion of federal support?
Since continued JJDP funding is limited and not assured, alternate funding sources should be sought. Name the sources and potential sources of continued funding for this project at the conclusion of federal support.

Office of Juvenile Justice and potential grants secured from the Baton Rouge Area Foundation

N. AUDIT REQUIREMENTS

All applicants must check one.

This organization/agency expends \$500,000 or more in federal funds (during the fiscal year of the organization/agency from any and all sources including the amount of this application) AND MUST SUBMIT THE FOLLOWING INFORMATION:

1. Date of last audit:
2. Dates covered by last audit:
3. Date of next audit:
4. Dates to be covered by next audit:
5. Date next audit will be forwarded to LCLE:

This organization/agency expends less than \$500,000 in federal funds from all sources during the fiscal year of the organization/agency.

Kathy Guidry

From: Kathy Guidry
Sent: Tuesday, January 24, 2012 7:17 AM
To: 'Helmer Magnuson'
Cc: Ronald Lampard; 'Mike Waguespack'
Subject: J10-7-001, AMikids Donaldsonville, Inc., Intensive Aftercare Program - AMENDED
Attachments: J10-7-001 PMT #26.pdf

Mr. Greg Kleinpeter
AMikids Donaldsonville, Inc.
c/o Jefferson Parish Office of Community Justice Agency
1221 Elmwood Park Blvd., Suite 607
Jefferson, LA 70123-2887

Re: J10-7-001, Intensive Aftercare Program

Dear Mr. Kleinpeter:

This office has received the above application. This application will be presented to the JJDP Advisory Board and Louisiana Commission on Law Enforcement on Wednesday, February 29, 2012, and March 1, 2012, respectively. Since this application is over \$20,000, you will be required to attend both meetings.

Based on the preliminary review of the referenced application, the following issues need to be addressed and/or resolved. Additional issues may arise between the agency review process and the Commission meetings. If so, you will be given every opportunity and assistance to address and/or resolve any additional issues to avoid delaying the award process.

1. Pg. 1 Title Page –
 - a. The current DUNS/CCR number will expire on March 30, 2012. Please renew the registration and provide proof of new expiration date.
 - b. #3 Project Duration – The project period has been adjusted to 9/1/2011. This is a continuation project and must operate on a 12-month basis.
2. Pg. 4 Section 100 Personnel –
 - a. Ms. Lavergne's time must be adjusted to fall within this project period.
 - b. Please state who filled this position from 8/31/2011 to 12/31/2011. Their resume is required.
 - c. #D – The previous application showed the following personnel for the Community Coordinator:
 - i. Ed Queen – 10/1/2010 to 1/31/2011
 - ii. Joshua Daniels – 1/31/2011 to 4/15/2011
 - iii. Katina Smith 5/5/2011 to 8/31/2011
 - iv. Kenya Lavergne – This application states she will take this position 1/1/2012 in this section but states 1/1/2011 on page 4.
 - d. This job description does not include the salary range.
3. Pg. 6, Section 200 Fringe Benefits – Remove the employee's name.
4. Pg. 18, E. Methods #3 – Is there an early release for good behavior?
5. Pg. 19, F. Performance Measurements – Please note the OJJDP has changed the numbering of the measurements and method to track each measurement. A copy is attached for your review. You will be required to track each required measurement as stated in the OJJDP table.

6. Pg. 21, H. Demographics –
 - a. #1 Type of Organization – Implementing Agency is not marked.
 - b. #3A – The estimated number of youth to be served, race and gender must coincide with the number of youth stated in the objectives on page 15.
7. Pg. 24, K. Collaboration and/or Participating Agencies – Current letters of support are needed.
8. Pg. 33 Certification of Requirements – Submit original document with signature in Blue Ink.
9. Pg. 34, Certification of LEPC/CJCC District Director – Submit with signature in Blue Ink.

Please email or mail ONLY the changes as directed on the appropriate application pages and return only those pages for which changes or additional information was requested to the District Office. Please do not fax replies, as they are not always legible.

All pages resubmitted must be complete in all aspects, including signatures, initials, dates, and responses. This information is due to LCLE by Friday, February 3, 2012. Please contact District Office if you have any questions pertaining to this letter.

Sincerely,

Katherine C. Guidry
Federal Programs Section Manager
LA Commission on Law Enforcement
602 N. 5th St., 1st Floor
Mailing Address:
PO Box 3133
Baton Rouge, LA 70821-3133
P: (225) 342-1829
C: (225) 241-5978
F: (225) 342-1846
Email: kathy.guidry@lcle.la.gov