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STATE BOARD of ELEMENTARY and SECONDARY EDUCATION

P.O. Box 94064, Capitol Station, Baton Rouge, LA 70804-9064 · PHONE: 225-342-5840 · FAX: 225-342-5843

July 21, 2010

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To: Ms. Sheila S. Jackson, Superintendent
Grant Parish School Board

From: Jeanette B. Vosburg, Executive Director

Subject: 8(g) Student Enhancement Block Grant

Project Log No.: 022-111

Title: Early Childhood Intervention Program

Allocation: \$134,173.00

On behalf of the State Board of Elementary and Secondary Education, I am pleased to inform you that the project listed above has been approved for funding from the Louisiana Quality Education Support Fund—8(g) in FY 2010-2011.

Your 8(g) account has been established based on the approved project budget packet. Approval is indicated by the signature of the Executive Director in the space provided. The award to your agency is provided to implement the project listed above according to the conditions and timelines set forth in the proposal.

This grant award letter contains important procedures to be followed by all recipients. It is recommended that this information be shared with all persons involved with program implementation.

Should you have any questions concerning your grant award, please contact Robyn Jenkins, Kimberly Tripeaux, or Allen Grant at (225) 342-8728. I thank you in advance for your cooperation in these matters.

On behalf of the Board, it is our desire that this 8(g) grant awarded to your agency will enhance student learning and enrich the quality of education in your system.

JBV:RJ/bt

Attachment: 2010-2011 Student Enhancement Block Grant Award Packet

c: Rebecca F. Reeder

Jeanette B. Vosburg
Executive Director

Paul Pastorek
State Superintendent

A. Pre-kindergarten programs for at-risk four-year-olds

8(g) STUDENT ENHANCEMENT BLOCK PROJECTS State Board of Elementary and Secondary Education 2010-2011

Agency:		Grant Parish School Board		Parish:		Grant	
Agency Head:		Sheila S. Jackson		Project Administrator:		Rebecca F. Reeder	
Title:		Superintendent		Title:		Elementary Supervisor	
Agency Fiscal Agent/ Budget Contact:	Name	Guenell Whitstine		Address:	Street/P.O.	512 Main Street PO Box 208	
	Title	Finance Director			City/ State/ Zip	Colfax, LA 71417	
Phone:		318-627-3274	EXT.	Phone:		318-627-3274	EXT.
Fax:		318-627-5931		Fax:		318-627-5931	
E-Mail:		Guenell.whitstine@gpsb.org		E-Mail:		Becky.reeder@gpsb.org	
Funding Requested for 2010-2011 (round to the nearest dollar)				Focus Area of Project			
\$134,173 ✓				Focus Area 1 <input checked="" type="checkbox"/>			
*Are Other Funds to be Utilized in Project? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		If YES, name the source(s) and amount of funds. General Fund					
TO BE COMPLETED BY BESE STAFF							
<input checked="" type="checkbox"/> Proposal is in compliance with Board guidelines and approval is recommended. <input type="checkbox"/> Proposal is not in compliance with Board guidelines and approval is NOT recommended.							
Date: <u>7/20/10</u>		Signature of 8(g) Staff:					
<input checked="" type="checkbox"/> Request Approved <input type="checkbox"/> Request Denied				Date Received in BESE Office <div style="text-align: center; border: 1px solid black; padding: 5px;"> RECEIVED JUL 20 2010 </div> Board of Elementary and Secondary Education			
Date: <u>7-21-2010</u>		Assigned Log # <u>022-111</u> ✓		Signature of Executive Director:			

2010-2011 8(g) Block Grant, Cover Page 1

Title of Project (8 words or less)	Early Childhood Intervention Program		
Purpose of Grant (1 sentence)	The purpose of the grant is to provide a developmentally appropriate environment to prepare at risk four –year old children for successful completion of kindergarten and establish a solid foundation for later education.		
Number and Description of Students To Be Served	Up to 40 four year old at risk, low income students from rural areas		
Project Implementation Date (with students)	August 17, 2010	Project Ending Date (with students)	May 13, 2011

Project Sites and Personnel

(List all participating schools and the primary person responsible for implementing the project at each school.)

School Site Code (found in School Directory)	School	School-Level Personnel	
		Name	Title/Position
1 022004	Georgetown High	Regina Kirtland	Teacher
2 022008	Verda Elementary	Elaine Richey	Teacher
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			

Proposal Preparation

(List school-level personnel involved in the preparation of this proposal.)

Name	Title/Position	School
Regina Kirtland	Pre-k Teacher	Georgetown
Elaine Richey	Pre-k Teacher	Verda
Rebecca Reeder	Elementary Supervisor	Grant Parish School Board

Dated Certificate of Agency Head

I hereby certify that this proposed project does not supplant, displace, or replace a program funded through the Minimum Foundation Program or State General Fund.

I hereby certify that this proposed project is designed to improve student academic achievement.

I hereby certify that all 8(g) funds will not be utilized for any purpose other than educational enhancement, as specified in this proposal.

I further certify that the information contained herein is true and correct to the best of my knowledge and belief.

I certify that no resources obtained under this grant shall be utilized for any religious purposes including, but not limited to, religious education.

I understand that all funds must be expended between July 1, 2010 and June 30, 2011, and that 8(g) funds will be requested on a reimbursement basis for actual expenditures.

I certify that all expenditures of 8(g) funds will be in compliance with the approved budget packet and Board policy, and will be utilized only for educational enhancement as specified in this application. No line item amounts can be changed without prior approval, in writing, from the Executive Director (BESE).

I certify that all equipment items purchased through this project will be tagged and tracked in accordance with local school board policy and local school board property control regulations or BESE guidelines.

I hereby certify that this program will be administered in accordance with the policies and regulations of the State Board of Elementary and Secondary Education. Any deviation must be approved by the Board before funds can be expended.

I assure that this project will be implemented in a time frame that will allow for measurable results upon student achievement within the funding year.

I assure that school level personnel responsible for implementation of this project have collaborated on the preparation of this proposal.

Sheila S. Jackson
(Print Name of Agency Head)

Sheila S. Jackson OK B2
(Signature of Agency Head in blue ink)

7.14.10
(Date)

8(g) STUDENT ENHANCEMENT BLOCK PROJECTS
Budget Summary Page 1
2010-2011

Funds are to be expended between July 1, 2010 and June 30, 2011.

Budget Item (Object Code)	Budget \$
SALARIES (100)	96531.81 ✓
EMPLOYEE BENEFITS (200)	32096.01 ✓
PURCHASED PROFESSIONAL/TECHNICAL SERVICES (300)	190 ✓
PURCHASED PROPERTY SERVICES (400)	
OTHER PURCHASED SERVICES (500)	2700.80 ✓
SUPPLIES (600)	2654.38 ✓
PROPERTY (700)	
TOTAL COST (Round to nearest dollar) ✓	134,173 ✓

Note: Each budgeted line item shall be clearly explained and justified by providing the information requested on each Budget Detail Form.

Please note that 8(g) Grants are awarded on a reimbursement basis only. Goods and services cannot be ordered, received or paid for until after the proposal has been approved by the BESE office.

8(g) STUDENT ENHANCEMENT BLOCK PROJECTS
Budget Detail Page 2
2010-2011

Object Code	Object Sub-Code	Expenditure Category	Amount Requested
100		Salaries	
	110	Salaries-Regular	94791.81
	120	Salaries-Temporary	780 ✓
	130	Salaries-Overtime	
	150	Salaries-Stipend Pay	960 ✓
		Object Code Total	96531.81 ✓

BUDGET NARRATIVE: Provide description of services being proposed: number and title of positions, compensation (full-time salary, hourly rate, daily rate) and function or purpose.

Important

All 8(g) funded teaching positions must be staffed with personnel certified in the area of teaching assignment. List teacher name, certification number, and area of certification for each position funded.

All 8(g) funded paraprofessional positions should be staffed with personnel meeting the highly qualified requirements.

1 teacher @ Georgetown @ 44,547.00- Regina Kirtland

1 teacher @ Verda @ \$43,613.00 – Elaine Richey

1 paraprofessional @ Georgetown @ \$6631.81 or 45% of salary. Our general fund budget will include the remainder of the salary

Substitutes- 12 days @ \$65= \$780 ✓

Stipends- \$20/hour x 24 hours x 2 teachers=\$960 ✓

\$ 94,791.81 ✓

\$ 96,531.81 ✓

8(g) STUDENT ENHANCEMENT BLOCK PROJECTS
Budget Detail Page 3
2010-2011

Object Code	Object Sub-Code	Expenditure Category	Amount Requested
200		Employee Benefits	
	210	Group Insurance	11279.69 ✓
	220	Social Security Contributions	
	225	Medicare/Medicaid Contributions	1374.50 ✓
	230	Retirement Contributions	19147.96 ✓
	260	Workmen's Compensation	293.86 ✓
		Object Code Total	32096.01 ✓

BUDGET NARRATIVE: Provide detailed breakdown of costs being proposed including type of benefit and rate for each position included in Object Code 100.

Regina Kirtland-Total -\$9782.54

TRSL- \$8998.50
M/C- \$645.94
W/C-\$138.10

<i>Retirement</i>	<i>Medicare</i>	<i>Workmen's Comp.</i>
8998.50	645.94	138.10
8809.83	632.39	135.20
1339.63	96.17	20.56
<u>\$19,147.96 ✓</u>	<u>1374.50 ✓</u>	<u>293.86</u>

Elaine Richey-Total-\$18625.18

TRSL- \$8809.83
M/C-\$632.39
W/C- \$135.20
Health-\$9047.76

Health
9047.76
2231.93
31179.69 ✓

Pat Morgan- Total- \$3688.29

TRSL- \$1339.63
M/C- 96.17
W/C- \$20.56
Health- \$2231.93

\$32,096.01

8(g) STUDENT ENHANCEMENT BLOCK PROJECTS
Budget Detail Page 4
2010-2011

Object Code	Object Sub-Code	Expenditure Category	Amount Requested
300		Purchased Professional and Technical Services	
	320	Purchased Educational Services	190
	340	Technical Services	
		Object Code Total	190 ✓

BUDGET NARRATIVE: Provide detailed description of services being proposed: amount, duration, hourly rate, itemized listing of services provided, and cost of service on each contract to be awarded.

Ready, Set, Grow License

8(g) STUDENT ENHANCEMENT BLOCK PROJECTS
Budget Detail Page 6
2010-2011

Object Code	Object Sub-Code	Expenditure Category	Amount Requested
500		Other Purchased Services	
	510	Student Transportation Services	
	530	Telephone and Postage	
	550	Printing and Binding	
	580	Travel (In-State)	2700.80
		Object Code Total	2700.80

BUDGET NARRATIVE: Provide detailed description of services being proposed: type of service, cost, and justification. Travel: provide reason, purpose, number of persons traveling, cost per person, and itemized explanation of costs.

LDOE Pre-K Conference

\$90/2 teachers=\$180 ✓
 Mileage -330 miles @.48/2 teachers=\$316.80 ✓
 Meals- 2 days/\$34/2 teachers=\$136 ✓
 Lodging- 2 rooms/2 nights/2 teachers=\$400 ✓
 Total-\$1032.80 ✓

DSC training

Mileage- 190@.48/2 teachers =\$182.40 ✓
 Meal- 2 teachers @\$9=\$18 ✓
 Total- \$200.40 ✓

LACEA

\$125/2 teachers=\$250 ✓
 Lodging- 2 rooms/2 nights/ 2 teachers=\$400 ✓
 Meals- 2 days/\$34/2 teachers=\$136 ✓
 Mileage- 220@.48=\$105.60 ✓
 Total-\$891.60 ✓

Mileage to district professional development meetings- 6@100 miles x 2 teachers=\$576

x.48

2700.80 ✓

8(g) STUDENT ENHANCEMENT BLOCK PROJECTS
Budget Detail Page 7
2010-2011

Object Code	Object Sub-Code	Expenditure Category	Amount Requested
600		Supplies	
	610	Materials and Supplies	2654.38
	640	Textbooks (or allowable textbook substitutes)	
		Object Code Total	2654.38

BUDGET NARRATIVE: Object Sub-Code 610 — Materials and Supplies
 Provide a general description of purchases: types of items and justification. (It is not necessary to provide per unit cost.)

Object Sub-Code 640 — Textbooks (or allowable textbook substitutes)
 Provide a detailed description of purchases: types of items, per unit cost, and justification.

Computer photo paper, folders, ink, paint, diskettes, cds, card stock, construction paper, arts and craft supplies, markers, games, stacking chairs, math manipulatives, books

plastic

A. Pre-kindergarten programs for at-risk four-year-olds

8(g) STUDENT ENHANCEMENT BLOCK PROJECTS Proposal Narrative Form 2010-2011

1. Class Design and Instructors

a) Student to Teacher Ratio	b) Student to Adult Ratio	c) Total Days of Attendance for Students	d) No. of Instructional Minutes Per Day
20:1	10:1	167	385

e) Indicate the Name, Certification, Certificate Number, and Number of 8(g) Students Served by the Teachers Providing Direct Instruction through this project.

	Name	Certification	Certificate #	8(g) Students Served
1.	Elaine Richey	Kindergarten Nursery School	Type A404169	20
2.	Regina Kirtland	Kindergarten Elementary	Type A052111	20
3.				
4.				
5.				
6.				

2. Overview of Local Prekindergarten Programs

a) Provide the requested information for all prekindergarten programs in your district for FY 2009-2010 and FY 2010-2011.

Program	FY 2009-2010 Amount of Funding Awarded for PreK Program	FY 2009-2010 Number of Students Served by Each Program	FY 2010-2011 Amount of Funding Requested for PreK Program	FY 2010-2011 Projected Number of Students to be Served by Each Program
8(g)	127,933	39	134,173	40
Title I				
Even Start				
Special Education	33,000	40	33,000	40
Head Start*				
REAP				
EEF				
Locally Funded	112,000		121,000	40
LA 4				
Others				

*** If district is grantee for Head Start**

3. Screening – If an agency is not providing universal access, the agency must use screening within the selection process.* Indicate which screening instrument was used to determine which children are potentially eligible to participate in the program. (Place a check by all that apply.)

<input checked="" type="checkbox"/>	Brigance Pre-School Screen for Three and Four-Year-Old Children
<input type="checkbox"/>	Developmental Indicators for the Assessment of Learning (DIAL-R)
<input type="checkbox"/>	Developmental Indicators for the Assessment of Learning (DIAL-3)
<input type="checkbox"/>	Denver Developmental Screening Test
<input type="checkbox"/>	Early Recognition Intervention Systems (ERISys)
<input type="checkbox"/>	Battelle Developmental Inventory-Screening Test
<input type="checkbox"/>	Learning Accomplishment Profile-Diagnostic Standardized Assessment (LAP-D) Screen for Four-Year-Olds
<input type="checkbox"/>	*This agency provides universal access.

Other Instruments for Periodic Screening of Educational, Hearing, Visual, or Other Problems interfacing with development may be used in addition to one of the aforementioned screening instruments.

4. Design– Provide a response to the following prompts inquiring how the project will be implemented with students

a) Name of the developmentally-appropriate, research-based Curriculum being used: Comprehensive Curriculum/Creative Curriculum

b) Describe the developmentally appropriate curriculum being used:

The program implements developmentally appropriate practices for four year olds. The areas of physical, social, emotional, and intellectual growth are addressed through child-initiated play and active exploration with real life, hands on materials. Projects, learning centers, interaction with adults and peers, and play activities that require active involvements and hands on learning.

c) Describe how the five developmental domains specified in *Bulletin 105 – Louisiana Content Standards for Programs Serving Four-Year-Old Children* being incorporated into the design:

- Learning centers/free choice allowed
- Hands on learning with real items
- Interaction among adults and peers with balance of student/teacher initiated activities
- Stimulate language and talk through varied activities of self expression
- Social, emotional, physical, and intellectual learning all integrated
- Daily outdoor gross motor time
- Individual creative art time
- Hands on math centers/activities
- Use of variety of hands on materials changed frequently to meet needs of students
- Assessment/portfolios used and ongoing
- Planned parent meetings and activities including orientation, conferences, parenting advice, volunteering and communication through notes, phone calls, letters, emails.
- Teacher and paraprofessional training ongoing
- Use of informal small group times with limited whole class time.

d) Describe the frequency and types of family early intervention strategies and activities that will be included in the program:

Written information will be provided to parents through newsletters, handouts, and at parent involvement activities. A Home and School Compact will be signed and a copy will be given to parents to keep at home, while one will be kept on file at school.

Parent Orientation will be held on August 13, 2010 with information given to the parents concerning goals and expectations of the program.

Parents will have opportunities to visit the classroom, review their child's work and progress, have access to the campus administration, have opportunities to meet with the teachers and the opportunity to attend school activities.

Pre-school staff will make efforts to obtain information from the families about individual needs and interests and how they will work jointly with each other to address these areas.

e) Describe the classroom environment:

Pre-K teachers have been trained in ECERS, therefore , classroom arrangement is based on these guidelines. Areas are arranged to promote whole class activities as well as centers throughout the classroom. Areas are created for children to interact in small groups as well as individually. The arrangement will also allow the teacher and the paraprofessional to observe and assist students at all times. Each child has his/her own storage space to hold personal items, school work, and projects. Furniture is appropriate height to comply with safety regulations. Teachers and paras implement positive behavior strategies to guide and redirect any behavior issues. Parents are made to feel welcome and encouraged to volunteer their time in the classroom. Students are encouraged to learn through exploration and creativity.

f) Describe the outdoor playground environment:

Outside playgrounds are located in close proximity to the classroom sites. They are fenced and contain appropriate equipment for Pre-K students. There is a shady area for the children to retreat from the sun and heat if needed.

g) Describe the type of developmentally-appropriate hands-on activities that students will be engaged in to improve services to students:

Learning centers are incorporated throughout the classroom. Various centers focus on art, careers, housekeeping, blocks, sand and water. Projects are designed to be hands on and include working with items that are developmentally appropriate. Projects are designed to allow the students to use all five senses and enhance cognitive development. Students will explore items from nature ,experiment with water and floating/sinking items, math activities such as sand tables with scoops, measuring cups, spoons for measuring, pouring, and comparing. They will express themselves through dramatic play in the career center. Use of table toys such as legos, bristle blocks, and puzzles will develop fine motor skills.

h) Describe the type of developmentally-appropriate language and literacy experiences/activities that students will be engaged in:

Children will be exposed to a print rich environment. There are a large number of age appropriate books available as well as storytime when the teacher will share frequent read alouds. Various items in the room are labeled with the name of the item to assist students in association of letters and words to the actual object. Big books are displayed. Children are given opportunities to communicate through questioning, expression of ideas, and conversations with teachers and peers. They read stories, act out characters, use books and menus in centers. Art related activities are planned. Large group activities include music, time, and movement. Story time, show time, show and tell and cooking are also incorporated. Students trace letters and numbers in the sand, on textures, and manipulate magnetic letters and numbers.

i) Describe the type of developmentally-appropriate numeracy experiences/activities that students will be engaged in:

Pre-K teachers will build on the knowledge students have by creating an environment for children to explore with materials and equipment that will enrich mathematical knowledge. Building blocks, boxes , counter tiles, shapes, pattern boards, measuring cups and tapes, and calculators are some of the materials that will be used for activity based learning and exploration to teach one to one correspondence , number sense, counting, logic, classifying, comparing, ordering, and patterning. Teachers will use mathematical language in conversation.

j) Describe the on-going assessment process that will be used to guide instruction. (The use of DSC assessments and student portfolios must be addressed.)

The DSC will be used for pre and post data. The data will be input into the website so that teachers and myself will have access to the compiled data. Using this information, teachers will provide strategic, individualized instruction according to the needs of each child. The Creative Curriculum checklist as well as teacher made rubrics and GLE checklists will also be used. Informal assessments include teacher made checklists based on developmentally appropriate skills for this age group. Portfolios are maintained on each child to assist in monitoring progress also. Teachers received training in what to include in portfolios last year.

k) Describe how the Early Childhood Environment Rating Scale – Revised Edition (ECERS-R) will be used at the local level.

ECERS-R indicators will be used to guide us as we arrange furniture, furnish and plan for our daily structure. The guidelines will allow us to self-evaluate our program and improve any areas of deficiency.

l) Describe plans for professional development for program staff:

There will be at least four professional development meetings throughout the year with a presenter from Region 6 sharing ideas on literacy, numeracy, and discipline. The district pre-k coordinator will also provide training. Make and takes will include literacy and math activities. The teachers will attend LAECA and the State Pre-K conference.

n) Provide a time-line for program activities to include screening, pre-assessment, post-assessment, teacher training, parent activities, field trips, etc. (include calendar dates for holidays).

Date	Activity
July 2010	DSC Web site training
August 9-12, 2010	Teacher /para inservice days
August 13, 2010	Parent Orientation
August 17, 2010	Student first day
September, 2010	DSC pre test
Fall, 2010	LAECA Conference
October, 2010	District Pre-K meeting
November , 2010	Parent/Teacher Conferences
TBA	Other parent inservices
TBA	Field trips, other activities
January 3-4, 2011	Teacher inservice days
January, 2011	Pre-K Conference
January, 2011	District Pre-k meeting
February, 2011	Parent/Teacher Conference
February, 2011	District Pre-K meeting
April, 2011	District Pre-k meeting
April, 2011	Registration for 2011-2012
May, 2011	DSC post tests
May 14, 2011	Last day for students
May 16-17, 2011	Testing for 2011-2012

o) Attach a sample classroom schedule that meets Bulletin 741 requirements.

Pre-Kindergarten Daily Schedule of Activities

- 7:45 - 8:00 ----- Table toys, clean up, line up for
breakfast
- 8:00 - 8:20 ----- Breakfast
- 8:20 - 8:40 ----- Circle Time
- 8:40 - 10:00 ----- Center Time
- 10:00 - 10:30 ----- Snack
- 10:30 - 11:30 ----- Outside Play
- 11:30 - 11:55 ----- Table Toys, Floor Puzzles, etc.
- 11:55 - 12:30 ----- Line up for lunch
- 12:30 - 12:50 ----- Read books, listen to books on tape,
etc.
- 12:50 - 2:25 ----- Rest time, wake up, read books,
etc.
- 2:25 - 2:55 ----- Departure Prep
- 2:55 ----- Bus line up

A. Pre-kindergarten programs for at-risk four-year-olds

8(g) STUDENT ENHANCEMENT BLOCK PROJECTS Measurable Objective Form 2010-2011

1. Objectives <i>Duplicate this form and list each measurable objective on a separate page. Number each as objective 1 of 3, 2 of 3, etc.</i>	2. How Measured <i>Indicate the instrument to be used to measure each objective.</i>	3. Summarized Results <i>Data should be summarized and analyzed for each of the objectives listed. Attach to the report specific supportive data to document your results.</i>
Measurable Objective 1 of 4 Seventy five percent of students participating in the 8(g) Early Childhood Developmental Class will score in the second, third, or fourth quartile in language on the post administration of the Developmental Skills Checklist.	DSC post test	To be completed for end of year report.

A. Pre-kindergarten programs for at-risk four-year-olds

8(g) STUDENT ENHANCEMENT BLOCK PROJECTS Measurable Objective Form 2010-2011

1. Objectives <i>Duplicate this form and list each measurable objective on a separate page. Number each as objective 1 of 3, 2 of 3, etc.</i>	2. How Measured <i>Indicate the instrument to be used to measure each objective.</i>	3. Summarized Results <i>Data should be summarized and analyzed for each of the objectives listed. Attach to the report specific supportive data to document your results.</i>
Measurable Objective 2 of 4 Seventy five percent of students participating in the 8(g) Early Childhood Developmental Class will score in the second, third, or fourth quartile in math on the post administration of the Developmental Skills Checklist.	DSC post test	To be completed for end of year report.

A. Pre-kindergarten programs for at-risk four-year-olds

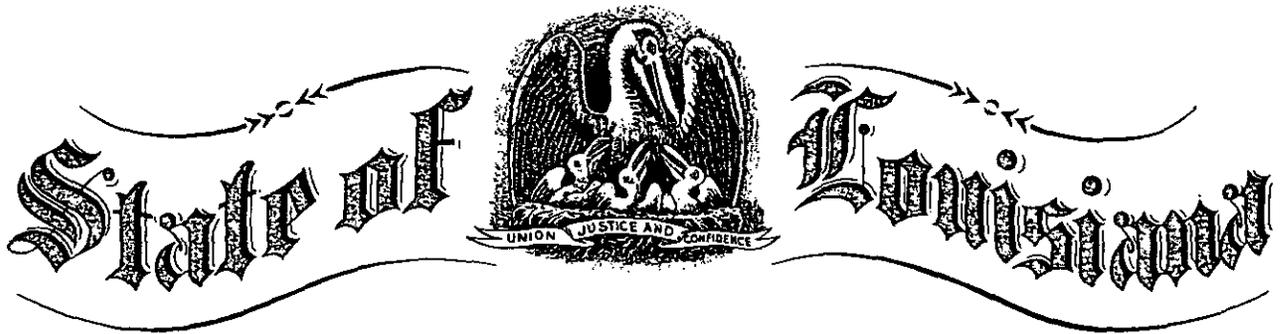
8(g) STUDENT ENHANCEMENT BLOCK PROJECTS Measurable Objective Form 2010-2011

<p>1. Objectives</p> <p><i>Duplicate this form and list each measurable objective on a separate page. Number each as objective 1 of 3, 2 of 3, etc.</i></p>	<p>2. How Measured</p> <p><i>Indicate the instrument to be used to measure each objective.</i></p>	<p>3. Summarized Results</p> <p><i>Data should be summarized and analyzed for each of the objectives listed. Attach to the report specific supportive data to document your results.</i></p>
<p>Measurable Objective 3 of 4</p> <p>Seventy five percent parents of students participating in the 8(g) Early Childhood Developmental Class will be expected to attend at least three per/yr school parental involvement activities during the school year.</p>	<p>Sign In sheets</p>	<p>To be completed for end of year report.</p>

A. Pre-kindergarten programs for at-risk four-year-olds

8(g) STUDENT ENHANCEMENT BLOCK PROJECTS Measurable Objective Form 2010-2011

1. Objectives <i>Duplicate this form and list each measurable objective on a separate page. Number each as objective 1 of 3, 2 of 3, etc.</i>	2. How Measured <i>Indicate the instrument to be used to measure each objective.</i>	3. Summarized Results <i>Data should be summarized and analyzed for each of the objectives listed. Attach to the report specific supportive data to document your results.</i>
Measurable Objective 4 of 4 Seventy five percent parents of students participating in the 8(g) Early Childhood Developmental Class will be expected to volunteer in the classroom at least four hours during the school year.	Sign In sheets	To be completed for end of year report.



STATE DEPARTMENT OF EDUCATION

CERTIFICATE TYPE
TEACHING CERTIFICATE

NUMBER
A 404169

VALID
Life

This Certificate is issued to **ELAINE WINBURN FUTRELL RICHEY**

By the Louisiana Department of Education, based upon the following:

ED.S., NORTHWESTERN STATE UNIVERSITY, 2004
M.ED., NORTHWESTERN STATE UNIVERSITY, 2002
B.A., NORTHWESTERN STATE UNIVERSITY, 1997

ELIGIBILITY: The holder of this certificate is eligible for the following area(s) and/or terms:

PARISH OR CITY SCHOOL SUPERVISOR OF INSTRUCTION - 5/28/2004
KINDERGARTEN - 6/17/1997
NURSERY SCHOOL - 6/17/1997
VALID FOR LIFE FOR CONTINUOUS SERVICE - 10/8/2002

LINDA M. JOHNSON

President, State Board of
Elementary and Secondary Education

PAUL G. PASTOREK

State Superintendent of Education

Eligibility: This certificate authorizes the employment of the holder to teach only those subjects and/or engage in other services specified on the permit.



STATE DEPARTMENT OF EDUCATION

CERTIFICATE TYPE
TEACHING CERTIFICATE

NUMBER
A 052111

VALID
Life

This Certificate is issued to **REGINA DEE DRYDEN KIRTLAND**

By the Louisiana Department of Education, based upon the following:

B.A., LOUISIANA COLLEGE, 1987

M.ED., NORTHWESTERN STATE UNIVERSITY, 1993

ELIGIBILITY: The holder of this certificate is eligible for the following area(s) and/or terms:

PROVISIONAL PRINCIPAL - 9/16/1999

PROVISIONAL ELEMENTARY SCHOOL PRINCIPAL - 9/16/1999

SUPERVISOR OF STUDENT TEACHING - 12/6/1993

ELEMENTARY GRADES - 7/15/1987

KINDERGARTEN - 7/15/1987