



2644. 3297. 06302011 (26)

STATE BOARD of ELEMENTARY and SECONDARY EDUCATION

P.O. Box 94064, Capitol Station, Baton Rouge, LA 70804-9064 · PHONE: 225-342-5840 · FAX: 225-342-5843

August 12, 2010

James Garvey
1st BESE District

Louella Givens
2nd BESE District

Glenny Lee Buquet
3rd BESE District

Walter Lee
4th BESE District

Keith Guice
5th BESE District

Chas Roemer
6th BESE District

Dale Bayard
7th BESE District

Linda M. Johnson
8th BESE District

John Bennett
Member-at-Large

Connie Bradford
Member-at-Large

Penny Dastugue
Member-at-Large

To: Mr. Danny L. Bell, Superintendent
Lincoln Parish School Board

From: Jeanette B. Vosburg, Executive Director *J. Vosburg*

Subject: 8(g) Student Enhancement Block Grant

Project Log No.: 031-111

Title: 8(g) Early Childhood Preschool Program

Allocation: \$176,958.00

On behalf of the State Board of Elementary and Secondary Education, I am pleased to inform you that the project listed above has been approved for funding from the Louisiana Quality Education Support Fund—8(g) in FY 2010-2011.

Your 8(g) account has been established based on the approved project budget packet. Approval is indicated by the signature of the Executive Director in the space provided. The award to your agency is provided to implement the project listed above according to the conditions and timelines set forth in the proposal.

This grant award letter contains important procedures to be followed by all recipients. It is recommended that this information be shared with all persons involved with program implementation.

Should you have any questions concerning your grant award, please contact Robyn Jenkins, Kimberly Tripeaux, or Allen Grant at (225) 342-8728. I thank you in advance for your cooperation in these matters.

On behalf of the Board, it is our desire that this 8(g) grant awarded to your agency will enhance student learning and enrich the quality of education in your system.

JBV:RJ/bt

Attachment: 2010-2011 Student Enhancement Block Grant Award Packet

c: Sallie S. Evans

Jeanette B. Vosburg
Executive Director

Paul Pastorek
State Superintendent

| | | | |
|--|--|--|--------------|
| Title of Project (8 words or less) | 8(g) Early Childhood Preschool Program | | |
| Purpose of Grant (1 sentence) | The purpose of this project is to provide developmentally appropriate, center-based activities designed to address students' social/emotional development, physical, cognitive and language development to improve kindergarten readiness. | | |
| Number and Description of Students To Be Served | 40 at risk four-year-olds | | |
| Project Implementation Date (with students) | August 26, 2010 | Project Ending Date (with students) | May 26, 2011 |

Project Sites and Personnel

(List all participating schools and the primary person responsible for implementing the project at each school.)

| | School Site Code (found in School Directory) | School | School-Level Personnel | |
|----|--|---------------------------------------|-------------------------------|-----------------------|
| | | | Name | Title/Position |
| 1 | 031 023 | Lincoln Parish Early Childhood Center | Kristy Powell & Donna Walters | 8 (g) Teachers |
| 2 | | | | |
| 3 | | | | |
| 4 | | | | |
| 5 | | | | |
| 6 | | | | |
| 7 | | | | |
| 8 | | | | |
| 9 | | | | |
| 10 | | | | |
| 11 | | | | |
| 12 | | | | |
| 13 | | | | |
| 14 | | | | |

Proposal Preparation

(List school-level personnel involved in the preparation of this proposal.)

| Name | Title/Position | School |
|---------------|-----------------------|---------------|
| Kristy Powell | 8 (g) Teacher | LPECC |
| Donna Walters | 8 (g) Teacher | LPECC |
| | | |
| | | |

Dated Certificate of Agency Head

I hereby certify that this proposed project does not supplant, displace, or replace a program funded through the Minimum Foundation Program or State General Fund.

I hereby certify that this proposed project is designed to improve student academic achievement.

I hereby certify that all 8(g) funds will not be utilized for any purpose other than educational enhancement, as specified in this proposal.

I further certify that the information contained herein is true and correct to the best of my knowledge and belief.

I certify that no resources obtained under this grant shall be utilized for any religious purposes including, but not limited to, religious education.

I understand that all funds must be expended between July 1, 2010 and June 30, 2011, and that 8(g) funds will be requested on a reimbursement basis for actual expenditures.

I certify that all expenditures of 8(g) funds will be in compliance with the approved budget packet and Board policy, and will be utilized only for educational enhancement as specified in this application. No line item amounts can be changed without prior approval, in writing, from the Executive Director (BESE).

I certify that all equipment items purchased through this project will be tagged and tracked in accordance with local school board policy and local school board property control regulations or BESE guidelines.

I hereby certify that this program will be administered in accordance with the policies and regulations of the State Board of Elementary and Secondary Education. Any deviation must be approved by the Board before funds can be expended.

I assure that this project will be implemented in a time frame that will allow for measurable results upon student achievement within the funding year.

I assure that school level personnel responsible for implementation of this project have collaborated on the preparation of this proposal.

Danny L. Bell

(Print Name of Agency Head)



(Signature of Agency Head in blue ink)

7.22.2010

(Date)

8(g) STUDENT ENHANCEMENT BLOCK PROJECTS
Budget Summary Page 1
2010-2011

Funds are to be expended between July 1, 2010 and June 30, 2011.

| Budget Item (Object Code) | Budget \$ |
|---|----------------|
| SALARIES (100) | \$132,364.00 ✓ |
| EMPLOYEE BENEFITS (200) | \$44,594.00 ✓ |
| PURCHASED PROFESSIONAL/TECHNICAL SERVICES (300) | |
| PURCHASED PROPERTY SERVICES (400) | |
| OTHER PURCHASED SERVICES (500) | |
| SUPPLIES (600) | |
| PROPERTY (700) | |
| TOTAL COST (Round to nearest dollar) | \$176,958.00 ✓ |

Note: Each budgeted line item shall be clearly explained and justified by providing the information requested on each Budget Detail Form.

Please note that 8(g) Grants are awarded on a reimbursement basis only. Goods and services cannot be ordered, received or paid for until after the proposal has been approved by the BESE office.

8(g) STUDENT ENHANCEMENT BLOCK PROJECTS
Budget Detail Page 2
2010-2011

| Object Code | Object Sub-Code | Expenditure Category | Amount Requested |
|-------------|-----------------|--------------------------|------------------|
| 100 | | Salaries | |
| | 110 | Salaries-Regular | \$132,364.00 |
| | 120 | Salaries-Temporary | |
| | 130 | Salaries-Overtime | |
| | 150 | Salaries-Stipend Pay | |
| | | Object Code Total | \$132,364.00 ✓ |

BUDGET NARRATIVE: Provide description of services being proposed: number and title of positions, compensation (full-time salary, hourly rate, daily rate) and function or purpose.

Important

All 8(g) funded teaching positions must be staffed with personnel certified in the area of teaching assignment. List teacher name, certification number, and area of certification for each position funded.

All 8(g) funded paraprofessional positions should be staffed with personnel meeting the highly qualified requirements.

| | | | | |
|-------------------------|-------------------------|------------------------------------|-----------------------|--|
| Kristy Powell | #B401266 | Kindergarten-Nursery School | \$46,148.96 | Lincoln Parish Early Childhood Center |
| Donna Walters | #B089752 | PreK-3/Elem. 1-8 | \$47,870.96 | LPECC |
| Barbara Bradshaw | Paraprofessional | HQ | \$19,172.04 | LPECC |
| Catherine Allman | Paraprofessional | HQ | \$19,172.04 | LPECC |
| Total Salaries | | | \$132,364.00 ✓ | |

8(g) STUDENT ENHANCEMENT BLOCK PROJECTS
 Budget Detail Page 3
 2010-2011

| Object Code | Object Sub-Code | Expenditure Category | Amount Requested |
|-------------|-----------------|---------------------------------|------------------|
| 200 | | Employee Benefits | \$44,594.00 |
| | 210 | Group Insurance | 15,937.12 |
| | 220 | Social Security Contributions | |
| | 225 | Medicare/Medicaid Contributions | 1,919.26 |
| | 230 | Retirement Contributions | 26,737.62 |
| | 260 | Workmen's Compensation | |
| | | Object Code Total | \$44,594.00 ✓ |

BUDGET NARRATIVE: Provide detailed breakdown of costs being proposed including type of benefit and rate for each position included in Object Code 100.

| Staff | TRS | MC | Medical | Met Life | Basic Life | Dental | Total |
|------------------|-------------|------------|-------------|----------|------------|----------|----------------------|
| Kristy Powell | \$9,322.07 | 669.15 | 6,855.12 | 71.40 | 21.48 | 72.00 | \$17,011.22 |
| Donna Walters | \$9,669.95 | 694.11 | 9,767.52 | 71.40 | 21.48 | 72.00 | \$20,296.46 |
| Barbara Bradshaw | \$3,872.80 | 278.00 | 3,132.00 | 71.40 | 21.48 | 72.00 | \$7,447.68 |
| Catherine Allman | \$3,872.80 | 278.00 | 3,132.00 | 71.40 | 21.48 | 72.00 | \$7,447.68 |
| TOTAL | 26,737.62 ✓ | 1,919.26 ✓ | 22,886.64 ✓ | 285.60 ✓ | 85.92 ✓ | 288.00 ✓ | \$52,203.04 ✓ |

23,546.16

Total Benefits - \$52,203.04 ✓
 Grant Benefit Amount - \$44,594.00 ✓
Benefits needed to be paid by General Funds \$ 7,609.04 ✓

See the attached Salary & Benefits attached for 2010-2011

Lincoln Parish School Board
8G Preschool/Early Childhood Block Grant

05/04/2010

| | Total Salary | Employer Cont to TRS 20.2% | Employer Cont to MC 1.45% | Bd Share Medical | Bd Share Met Life | Bd Share Basic Life | Bd Share Dental | Total |
|----------------------|--------------------|----------------------------|---------------------------|-------------------|-------------------|---------------------|-----------------|--------------------|
| <u>Kristy Powell</u> | | | | | | | | |
| September | 3,222.83 | 651.01 ✓ | 46.73 ✓ | 571.26 | 5.95 | 1.79 | 6.00 | 4,505.57 ✓ |
| October | 3,222.83 | 651.01 ✓ | 46.73 ✓ | 571.26 | 5.95 | 1.79 | 6.00 | 4,505.57 ✓ |
| November | 3,222.83 | 651.01 ✓ | 46.73 ✓ | 571.26 | 5.95 | 1.79 | 6.00 | 4,505.57 ✓ |
| Supplement | 2,450.00 | 494.90 ✓ | 35.53 ✓ | 0.00 | 0.00 | 0.00 | 0.00 | 2,980.43 ✓ |
| December | 3,222.83 | 651.01 ✓ | 46.73 ✓ | 571.26 | 5.95 | 1.79 | 6.00 | 4,505.57 ✓ |
| January | 3,222.83 | 651.01 ✓ | 46.73 ✓ | 571.26 | 5.95 | 1.79 | 6.00 | 4,505.57 ✓ |
| February | 3,222.83 | 651.01 ✓ | 46.73 ✓ | 571.26 | 5.95 | 1.79 | 6.00 | 4,505.57 ✓ |
| March | 3,222.83 | 651.01 ✓ | 46.73 ✓ | 571.26 | 5.95 | 1.79 | 6.00 | 4,505.57 ✓ |
| April | 3,222.83 | 651.01 ✓ | 46.73 ✓ | 571.26 | 5.95 | 1.79 | 6.00 | 4,505.57 ✓ |
| May | 3,222.83 | 651.01 ✓ | 46.73 ✓ | 571.26 | 5.95 | 1.79 | 6.00 | 4,505.57 ✓ |
| June | 3,222.83 | 651.01 ✓ | 46.73 ✓ | 571.26 | 5.95 | 1.79 | 6.00 | 4,505.57 ✓ |
| June Salary Supp | 5,025.00 | 1,015.05 ✓ | 72.86 ✓ | 0.00 | 0.00 | 0.00 | 0.00 | 6,112.91 ✓ |
| July | 3,222.83 | 651.01 ✓ | 46.73 ✓ | 571.26 | 5.95 | 1.79 | 6.00 | 4,505.57 ✓ |
| August | 3,222.83 | 651.01 ✓ | 46.73 ✓ | 571.26 | 5.95 | 1.79 | 6.00 | 4,505.57 ✓ |
| Total | 46,148.96 / | 9,322.07 ✓ | 669.15 ✓ | 6,855.12 ✓ | 71.40 ✓ | 21.48 ✓ | 72.00 ✓ | 63,160.18 ✓ |

Lincoln Parish School Board
8G Preschool/Early Childhood Block Grant

05/04/2010

| | Total Salary | Employer Cont to TRS 20.2% | Employer Cont to MC 1.45% | Bd Share Medical | Bd Share Met Life | Bd Share Basic Life | Bd Share Dental | Total |
|-------------------------|--------------------|----------------------------|---------------------------|-------------------|-------------------|---------------------|-----------------|------------------|
| <u>Donna J. Walters</u> | | | | | | | | |
| September | 3,366.33 | 680.00 ✓ | 48.81 ✓ | 813.96 | 5.95 | 1.79 | 6.00 | 4,922.84 |
| October | 3,366.33 | 680.00 ✓ | 48.81 ✓ | 813.96 | 5.95 | 1.79 | 6.00 | 4,922.84 |
| November | 3,366.33 | 680.00 ✓ | 48.81 ✓ | 813.96 | 5.95 | 1.79 | 6.00 | 4,922.84 |
| Supplement | 2,450.00 | 494.90 ✓ | 35.53 ✓ | 0.00 | 0.00 | 0.00 | 0.00 | 2,980.43 |
| December | 3,366.33 | 680.00 ✓ | 48.81 ✓ | 813.96 | 5.95 | 1.79 | 6.00 | 4,922.84 |
| January | 3,366.33 | 680.00 ✓ | 48.81 ✓ | 813.96 | 5.95 | 1.79 | 6.00 | 4,922.84 |
| February | 3,366.33 | 680.00 ✓ | 48.81 ✓ | 813.96 | 5.95 | 1.79 | 6.00 | 4,922.84 |
| March | 3,366.33 | 680.00 ✓ | 48.81 ✓ | 813.96 | 5.95 | 1.79 | 6.00 | 4,922.84 |
| April | 3,366.33 | 680.00 ✓ | 48.81 ✓ | 813.96 | 5.95 | 1.79 | 6.00 | 4,922.84 |
| May | 3,366.33 | 680.00 ✓ | 48.81 ✓ | 813.96 | 5.95 | 1.79 | 6.00 | 4,922.84 |
| June | 3,366.33 | 680.00 ✓ | 48.81 ✓ | 813.96 | 5.95 | 1.79 | 6.00 | 4,922.84 |
| June Salary Supp | 5,025.00 | 1,015.05 ✓ | 72.86 ✓ | 0.00 | 0.00 | 0.00 | 0.00 | 6,112.91 |
| July | 3,366.33 | 680.00 ✓ | 48.81 ✓ | 813.96 | 5.95 | 1.79 | 6.00 | 4,922.84 |
| August | 3,366.33 | 680.00 ✓ | 48.81 ✓ | 813.96 | 5.95 | 1.79 | 6.00 | 4,922.84 |
| Total | 47,870.96 ✓ | 9,669.95 ✓ | 694.11 ✓ | 9,767.52 ✓ | 71.40 ✓ | 21.48 ✓ | 72.00 ✓ | 68,167.42 |

Lincoln Parish School Board
8G Preschool/Early Childhood Block Grant

05/04/2010

| | Total Salary | Employer Cont to TRS 20.2% | Employer Cont to MC 1.45% | Bd Share Medical | Bd Share Met Life | Bd Share Basic Life | Bd Share Dental | Total Benefits |
|-------------------------|--------------------|----------------------------|---------------------------|-------------------|-------------------|---------------------|-----------------|--------------------|
| <u>Barbara Bradshaw</u> | | | | | | | | |
| September | 1,286.17 | 259.81 ✓ | 18.65 ✓ | 261.00 | 5.95 | 1.79 | 6.00 | 1,839.37 ✓ |
| October | 1,286.17 | 259.81 ✓ | 18.65 ✓ | 261.00 | 5.95 | 1.79 | 6.00 | 1,839.37 ✓ |
| November | 1,286.17 | 259.81 ✓ | 18.65 ✓ | 261.00 | 5.95 | 1.79 | 6.00 | 1,839.37 ✓ |
| Supplement | 1,225.00 | 247.45 ✓ | 17.76 ✓ | 0.00 | 0.00 | 0.00 | 0.00 | 1,490.21 ✓ |
| December | 1,286.17 | 259.81 ✓ | 18.65 ✓ | 261.00 | 5.95 | 1.79 | 6.00 | 1,839.37 ✓ |
| January | 1,286.17 | 259.81 ✓ | 18.65 ✓ | 261.00 | 5.95 | 1.79 | 6.00 | 1,839.37 ✓ |
| February | 1,286.17 | 259.81 ✓ | 18.65 ✓ | 261.00 | 5.95 | 1.79 | 6.00 | 1,839.37 ✓ |
| March | 1,286.17 | 259.81 ✓ | 18.65 ✓ | 261.00 | 5.95 | 1.79 | 6.00 | 1,839.37 ✓ |
| April | 1,286.17 | 259.81 ✓ | 18.65 ✓ | 261.00 | 5.95 | 1.79 | 6.00 | 1,839.37 ✓ |
| May | 1,286.17 | 259.81 ✓ | 18.65 ✓ | 261.00 | 5.95 | 1.79 | 6.00 | 1,839.37 ✓ |
| June | 1,286.17 | 259.81 ✓ | 18.65 ✓ | 261.00 | 5.95 | 1.79 | 6.00 | 1,839.37 ✓ |
| June Salary Supp | 2,513.00 | 507.63 ✓ | 36.44 ✓ | 0.00 | 0.00 | 0.00 | 0.00 | 3,057.07 ✓ |
| July | 1,286.17 | 259.81 ✓ | 18.65 ✓ | 261.00 | 5.95 | 1.79 | 6.00 | 1,839.37 ✓ |
| August | 1,286.17 | 259.81 ✓ | 18.65 ✓ | 261.00 | 5.95 | 1.79 | 6.00 | 1,839.37 ✓ |
| Total | 19,172.04 ✓ | 3,872.80 ✓ | 278.00 ✓ | 3,132.00 ✓ | 71.40 ✓ | 21.48 ✓ | 72.00 ✓ | 26,619.72 ✓ |

Lincoln Parish School Board
8G Preschool/Early Childhood Block Grant

05/04/2010

| | Total Salary | Employer Cont to TRS 20.2% | Employer Cont to MC 1.45% | Bd Share Medical | Bd Share Met Life | Bd Share Basic Life | Bd Share Dental | Total |
|-------------------------|------------------|----------------------------|---------------------------|------------------|-------------------|---------------------|-----------------|------------------|
| <u>Catherine Allman</u> | | | | | | | | |
| September | 1,286.17 | 259.81 ✓ | 18.65 | 261.00 | 5.95 | 1.79 | 6.00 | 1,839.37 |
| October | 1,286.17 | 259.81 ✓ | 18.65 | 261.00 | 5.95 | 1.79 | 6.00 | 1,839.37 |
| November | 1,286.17 | 259.81 ✓ | 18.65 | 261.00 | 5.95 | 1.79 | 6.00 | 1,839.37 |
| Supplement | 1,225.00 | 247.45 | 17.76 | 0.00 | 0.00 | 0.00 | 0.00 | 1,490.21 |
| December | 1,286.17 | 259.81 ✓ | 18.65 | 261.00 | 5.95 | 1.79 | 6.00 | 1,839.37 |
| January | 1,286.17 | 259.81 ✓ | 18.65 | 261.00 | 5.95 | 1.79 | 6.00 | 1,839.37 |
| February | 1,286.17 | 259.81 ✓ | 18.65 | 261.00 | 5.95 | 1.79 | 6.00 | 1,839.37 |
| March | 1,286.17 | 259.81 ✓ | 18.65 | 261.00 | 5.95 | 1.79 | 6.00 | 1,839.37 |
| April | 1,286.17 | 259.81 ✓ | 18.65 | 261.00 | 5.95 | 1.79 | 6.00 | 1,839.37 |
| May | 1,286.17 | 259.81 ✓ | 18.65 | 261.00 | 5.95 | 1.79 | 6.00 | 1,839.37 |
| June | 1,286.17 | 259.81 ✓ | 18.65 | 261.00 | 5.95 | 1.79 | 6.00 | 1,839.37 |
| June Salary Supp | 2,513.00 | 507.63 | 36.44 | 0.00 | 0.00 | 0.00 | 0.00 | 3,057.07 |
| July | 1,286.17 | 259.81 ✓ | 18.65 | 261.00 | 5.95 | 1.79 | 6.00 | 1,839.37 |
| August | 1,286.17 | 259.81 ✓ | 18.65 | 261.00 | 5.95 | 1.79 | 6.00 | 1,839.37 |
| Total | 19,172.04 | 3,872.80 | 278.00 | 3,132.00 | 71.40 | 21.48 | 72.00 | 26,619.72 |

Handwritten signature: Catherine Allman

A. Pre-kindergarten programs for at-risk four-year-olds

8(g) STUDENT ENHANCEMENT BLOCK PROJECTS Proposal Narrative Form 2010-2011

1. Class Design and Instructors

| a) Student to Teacher Ratio | b) Student to Adult Ratio | c) Total Days of Attendance for Students | d) No. of Instructional Minutes Per Day |
|--|---------------------------|--|---|
| 20 students to 1 teacher | 10 students to 1 adult | 177 | 360 |
| e) Indicate the Name, Certification, Certificate Number, and Number of 8(g) Students Served by the Teachers Providing Direct Instruction through this project. | | | |
| Name | Certification | Certificate # | 8(g) Students Served |
| 1 Kristy Powell | Kindergarten-Nursery | #B401266 | 20 |
| 2 Donna Walters | Pre-K-3/Elem. 1-8 | #B089752 | 20 |
| 3 | | | |
| 4 | | | |
| 5 | | | |
| 6 | | | |

2. Overview of Local Prekindergarten Programs

a) Provide the requested information for all prekindergarten programs in your district for FY 2009-2010 and FY 2010-2011.

| Program | FY 2009-2010 | FY 2009-2010 | FY 2010-2011 | FY 2010-2011 |
|-------------------|--|---|--|---|
| | Amount of Funding Awarded for PreK Program | Number of Students Served by Each Program | Amount of Funding Requested for PreK Program | Projected Number of Students to be Served by Each Program |
| 8(g) | \$165,304.00 | 49 | \$176,958.00 | 40 |
| Title I | \$478,946.00 | 93 | | 100 |
| Even Start | | | | |
| Special Education | | | | |
| Head Start* | | | | |
| REAP | | | | |
| EEF | | | | |
| Locally Funded | | | | |
| LA 4 | \$82,800.00 | 20 | \$300,000.00 | 60 |
| Others | | | | |

*** If district is grantee for Head Start**

3. Screening – If an agency is not providing universal access, the agency must use screening within the selection process.* Indicate which screening instrument was used to determine which children are potentially eligible to participate in the program. (Place a check by all that apply.)

| | |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | Brigance Pre-School Screen for Three and Four-Year-Old Children |
| <input type="checkbox"/> | Developmental Indicators for the Assessment of Learning (DIAL-R) |
| <input type="checkbox"/> | Developmental Indicators for the Assessment of Learning (DIAL-3) |
| <input type="checkbox"/> | Denver Developmental Screening Test |
| <input type="checkbox"/> | Early Recognition Intervention Systems (ERISys) |
| <input type="checkbox"/> | Battelle Developmental Inventory-Screening Test |
| <input type="checkbox"/> | Learning Accomplishment Profile-Diagnostic Standardized Assessment (LAP-D) Screen for Four-Year-Olds |
| <input type="checkbox"/> | *This agency provides universal access. |

Other Instruments for Periodic Screening of Educational, Hearing, Visual, or Other Problems interfacing with development may be used in addition to one of the aforementioned screening instruments.

4. Design– Provide a response to the following prompts inquiring how the project will be implemented with students

a) Name of the developmentally-appropriate, research-based Curriculum being used: Pre-Kindergarten Comprehensive Curriculum/GLE's

b) Describe the developmentally appropriate curriculum being used:

The 8g preschool program housed at the New Lincoln Parish Early Childhood Center will utilize the developmentally appropriate Creative Curriculum design, Pre-Kindergarten Comprehensive Curriculum/Grade Level Expectations and activities to address the individual needs of four year-old students along with the ECERS as a guide. The readiness dimension and all developmental areas will be addressed through center-based, hands-on learning activities. The four-year-olds will develop intellectually, emotionally, socially, and physically by interacting in classroom activities with peers and preschool staff. This will provide a strong early learning foundation for future educational needs. The children will enjoy learning through Teach Smart Interactive Learning, music and movement, dramatic play, early literacy, numeracy, manipulatives, I Smart computer technology, art, gross motor, blocks and so much more with positive guidance and encouragement from the preschool staff, parents and community partners.

c) Describe how the five developmental domains specified in *Bulletin 105 – Louisiana Content Standards for Programs Serving Four-Year-Old Children* being incorporated into the design:

The Pre-Kindergarten Comprehensive Curriculum/GLE's and All About ECERS will be guides for planning daily activities. These GLE's will be intertwined throughout the curriculum, making learning fun and educational. Many of the GLE's will be learned through creative, hands on exploration, dramatic play and technology. Opportunities will be given daily for the children to develop cognitively, socially, emotionally, physically, and linguistically through thematic and center-based activities.

d) Describe the frequency and types of family early intervention strategies and activities that will be included in the program:

Parents will have the opportunity to participate in monthly activities; however, eighty-five percent of the parents are required to attend ~~at~~ the activities offered. We will offer a variety of opportunities for parents to participate in the pre-kindergarten program activities, facilitating them to be successful partners in promoting the academic success of their children. Parents will have the opportunity to participate in Open-House/Parent-Orientation, Literacy Day, Annual Family Night, Parent-Teacher Conference Day, Field Trips, Holiday Dinner Extravaganza, PTA, workshops and other parent meetings. Activities include parent meetings and workshops relating to child development. Parents are made aware of the specific needs of their children. Activities are flexibly scheduled to meet the needs of working parents/guardians. These activities will provide parents with pre-kindergarten materials, GLE skills information, and developmentally appropriate books to address literacy and numeracy skills to enable parents to work with their children to address identified skills from the DSC. All parents must sign a Parent-Teacher Home-School Contract Agreement and are asked to sign-in at each workshop and in the Parent Resource Center.

e) Describe the classroom environment:

A developmentally appropriate ECERS ready classroom learning environment will be set up. All new equipment purchased by the district is appropriate to the needs and ages of the children enrolled. The brand new equipment is of sufficient quantity & variety. There will be low, open shelves, bins and other open containers within easy reach of the children for storage of learning materials in each learning center area. There is individual, labeled space for each child's personal belongings. Chairs & table space are of a suitable size. Each child has a mat of adequate size and material. Developmentally appropriate centers are established throughout the classroom. Students have access to the "I" Smart computer with DAP software programs installed. Prescription and over-the-counter medications, poisons, cleaning supplies, harmful chemicals, equipment tools and any substance with a warning label stating it is harmful is locked in a room or cabinet inaccessible to the four-year-olds. Refrigerated medication is in a secure container to prevent access by children and to avoid contamination of food. First aid supplies are available at the site. All areas of the site used by the children, including sleep areas, are properly cleansed, heated, cooled, ventilated, and lighted to prevent extreme conditions in the classroom.

f) Describe the outdoor playground environment:

A brand new playground is being installed for 2010-2011. A clean, safe and hazard-free outdoor play area provides space for a variety of activities, gross motor play, balancing, climbing, music & movement, sand & water play, and trike riding on a daily basis. The space is large enough to accommodate all twenty students at one time. The outdoor play space has a direct exit from the classroom building. The outdoor play space is enclosed to protect the children from traffic hazards, to prevent the children from leaving the premises without proper supervision and to prevent contact with animals or unauthorized persons. Crawl spaces, mechanical, electrical, or other hazardous equipment are inaccessible to children. Equipment encouraging active, physical play and equipment that encourages quiet play or activity is available. All 8 (G) Pre-K students will be moving to the new \$5 million dollar Lincoln Parish Early Childhood Pre-K Center with new Playground equipment for the 2010-2011 school year.

g) Describe the type of developmentally-appropriate hands-on activities that students will be engaged in to improve services to students:

Students will be engaged in child-initiated hands-on learning activities. Child-initiated play in learning centers consist of active exploration, Teach Smart Interactive learning, dramatic play, music and movement, story-time with live books, literacy and numeracy activities, gross motor skills, blocks, "I Smart" technology, interaction among peers, preschool staff, other adults and community partners. The pre-k comprehensive curriculum is integrated so that learning occurs through themes, projects, learning centers, and real-life activities. Integrated learning will be provided which incorporates the developmental levels: social emotional, physical, and intellectual learning.

h) Describe the type of developmentally-appropriate language and literacy experiences/activities that students will be engaged in:

A major emphasis is stimulating language and literacy experiences that require active involvement. Activities are developmentally appropriate and relate to program goals and objectives. Language stimulation is accomplished through varied opportunities for self-expression. Students will be engaged in Language Experience Approaches, Literacy-in-the Bag, LIPS activities, Nursery Rhymes & Character portrayals. Language and literacy are composed of listening, speaking, writing, thinking, and reading. It is important to experience the following language, cognitive, and early reading skills for continued school success: (1) Phonological Awareness-oral rhymes, syllables, working with letters, Sing alphabets, onsets and rimes, and individual sounds; (2) Oral Language – expressive and receptive language, including vocabulary, storybook reading, contextual use of speech and syntax, and oral comprehension abilities; (3) Print Awareness-knowledge of the purposes and conventions of print; (4) Alphabet Knowledge – recognize letters if the alphabet (not rote memory). Children learn to write through a natural developmental progression. Each child is allowed to progress at their own pace. There are at least six different stages of writing: (1) Random scribbling; (2) Controlled scribbling; (3) Letter-like forms; (4) Letter and symbol relationship; (5) Invented Spelling; and (6) Standard spelling.

i) Describe the type of developmentally-appropriate numeracy experiences/activities that students will be engaged in:

A major emphasis is stimulating numeracy experiences that require active involvement. Numeracy activities will be developmentally appropriate and relate to program goals and objectives. Students will be engaged in number relations, measurement, geometry, data collections, patterning and more. These GLE's and activities will be addressed through nursery rhymes, shape cut outs, music and movement, flannel board activities, writing cards, computer games, lace-a-shape cards, sand & water activities, table top counters, math-literature games and storybooks, graphs, and so much more. The Comprehensive Curriculum and other hands-on-learning activities will be utilized to integrate numeracy in all center areas.

j) Describe the on-going assessment process that will be used to guide instruction. (The use of DSC assessments and student portfolios must be addressed.)

Assessment is used to plan for and modify program activities to address the specific needs of children. Classroom teachers maintain a portfolio on each student. This includes: (1) work samples; (2) anecdotal records; (3) pre & post DSC results; (4) parent-teacher conference information; (5) vision & hearing screening reports; (6) referral records. Screening will be done with the Brigance Pre-School Screen for Three-and-Four-Year olds at the beginning of school. Other instruments for periodic screening of visual, hearing, educational or other problems interfacing with development are used in addition to the Brigance instrument. The Developing Skills Checklist is completed twice during the year, once about a month after the child enters the program (pre-assessment) and again near the end of the year (post assessment). The DSC checklist results will be used to guide center activities and teacher student interactions and teachable moments. We will be utilizing the Mobile Scoring Assistant (PDA)/Web-based with the assessment software to record DSC pre and post assessment results. Each 8(G) teacher will have their PDA.

k) Describe how the Early Childhood Environment Rating Scale – Revised Edition (ECERS-R) will be used at the local level.

The Early Childhood Environmental Rating Scale will be utilized to rate 8.(G) program implementation. Teachers will have the opportunity to conduct self-evaluations of programmatic components. This will provide assistance to strengthen the total program. Additionally, outside technical advisors will come in and conduct technical assistance monitoring at the local level. This information will be shared with the Building Coordinator, Pre-K Supervisor and with the teachers for program enhancement.

l) Describe plans for professional development for program staff:

Teachers and paraprofessionals will receive 18+ clock hours of Professional Development. Professional Development will be based on specific programmatic needs and requests from Pre-K staff. Preschool staff will be engaged in professional development that consist of

- Preschool Guidelines (8g, LA 4 & Title I)
- ECERS Training
- Palm-Pilot
- LIPS Training
- Teach Smart Learning System Training
- Classroom Behavior Management
- Unpacking the Pre-K Comprehensive Curriculum
- "I Smart" Computer Training

Professional Development sessions at LAECA & LDOE Pre-K/K Conference

m) Other related information that helps describe the project:

This is a program that students benefit from immensely. Parents are excited that their children are able to attend and learn so much. However, there is never enough money to fully fund the program. This program needs to be fully funded with enough money to pay the salaries and benefits for two teachers, and two paraprofessionals, pay for two computers for each classroom, pay for classroom materials, supplies, snacks and travel to the preschool conferences.

n) Provide a time-line for program activities to include screening, pre-assessment, post-assessment, teacher training, parent activities, field trips, etc. (include calendar dates for holidays).

| Date | Activity |
|-----------------------|--|
| August 16, 2010 | Pre-K Teacher Teach Smart Interactive Training |
| August 17, 2010 | District-Wide Training- Dr. Rita Pierson "Dropout Prevention/Boys In Crisis" |
| August 18, 2010 | Pre-K Program Orientation for Teachers & Paraprofessionals |
| August 19, 2010 | Pre-K "I Smart" Computer Training |
| August 20 & 23, 2010 | Brigance Screening & Make-up |
| August 24, 2010 | Parent Orientation |
| August 26, 2020 | First Full Day for boys |
| August 27, 2010 | First Full Day for girls |
| August 30, 2010 | First Full Day for all Pre-K students |
| September 6, 2010 | Labor Day |
| September 8, 2010 | International Literacy Day |
| September 12, 2010 | Grandparents' Day |
| September 21-24, 2010 | Open House/Pre-K Parent/Guardian Orientation |
| September 21-28, 2010 | Developing Skills Checklist (Pre-Assessment) |

| | |
|------------------------|---|
| September 28-30, 2010 | Hot Sync DSC/Print Out Individual DSC Reports |
| October 4-8, 2010 | Fire Safety Week |
| October 8, 2010 | Jump Start Read for the Record Day |
| October 11, 2010 | Columbus Day |
| October __, 2010 | Pumpkin Patch Field Trip |
| October 21-22, 2010 | 44 th Annual LAECA Conference – Alexandria, LA |
| November 2, 2010 | |
| November 15-19, 2010 | American Education Week/Vision & Hearing Screening |
| November 18-19, 2010 | National Parental Involvement Day/Thanksgiving Dinner |
| November 22-26, 2010 | Thanksgiving Break |
| December 15-16, 2010 | Christmas Program with Parents |
| December 20-31, 2010 | Christmas Holiday Break |
| January __, 2011 | Winter Carnival |
| January 17, 2011 | Martin Luther King, Jr. Day |
| January __, 2011 | Annual Parent Training Meeting, Alexandria, LA |
| January 24-26, 2011 | LDOE Preschool & Kindergarten Conference- Baton Rouge, LA |
| February 7-11, 2011- | Literacy Week & The Great Louisiana Read-In |
| February 21, 2011 | Presidents' Day |
| March 2, 2011 | Dr. Seuss' Read Across America Day |
| March __, 2011 | Mardi Gras Parade |
| March 28-April 1, 2011 | Spring Break |
| April __, 2011 | Spring Field Trip/Activity |
| April 22- 25, 2010 | Spring Break |
| April __, 2011 | LA Parent Congress EXPO 2011– Alexandria, LA |
| May 9-13, 2011 | DSC (Post Assessment/Portfolio Assessment) |
| May 16-20, 2011 | Hot Sync/Print Out DSC Reports |
| May 24, 2011 | End of Year Program Reports/ P. I. Summary Reports & Pre-K DVDs Due |
| May 26, 2011 | Students last Day of School – Half Day |
| | |
| | |

o) Attach a sample classroom schedule that meets Bulletin 741 requirements.

| |
|--|
| |
|--|

**Preschool Schedule
Lincoln Parish Early Childhood Center
2010-2011**

| | |
|----------------------|---|
| 7:40 - 8:05 | Arrival/Morning Centers |
| 8:05 - 8:25 | Breakfast |
| 8:25 - 8:30 | Bathroom |
| 8:30-8:35 | Morning Music |
| 8:35 -9:00 | Circle Time |
| 9:00 - 10:30 | Centers |
| 10:30 - 10:40 | Clean Up Time |
| 10:40-10:45 | Wash Hands |
| 10:45-11:15 | Lunch |
| 11:15- 11:20 | Bathroom |
| 11:20-12:05 | Gross Motor Activities |
| 12:05-12:25 | Music & Movement |
| 12:25-12:40 | Story Time |
| 12:40-1:05 | Bathroom/Snack |
| 1:05-2:15 | Rest Time |
| 2:15 -2:40 | Closing Circle Review |
| 2:40 -2:45 | Distribute Comments/Progress Notes |
| 2:45- 3:00 | Dismissal for Parent Pick-up Time |

****Schedule may be revised depending on extended day school schedules or mandated requirements.****

A. Pre-kindergarten programs for at-risk four-year-olds

8(g) STUDENT ENHANCEMENT BLOCK PROJECTS Measurable Objective Form 2010-2011

| 1. Objectives <i>Duplicate this form and list each measurable objective on a separate page. Number each as objective 1 of 3, 2 of 3, etc.</i> | 2. How Measured <i>Indicate the instrument to be used to measure each objective.</i> | 3. Summarized Results <i>Data should be summarized and analyzed for each of the objectives listed. Attach to the report specific supportive data to document your results.</i> |
|--|--|--|
| Measurable Objective 1 of 5 Seventy-five percent of the students participating in the 8(g) Early Childhood Development Program will score in the second, third or fourth quartile in Language on the post assessment of the Developing Skills Checklist. | Developing Skills Checklist and Portfolio Assessment. | TO BE COMPLETED FOR END OF YEAR REPORT |

A. Pre-kindergarten programs for at-risk four-year-olds

8(g) STUDENT ENHANCEMENT BLOCK PROJECTS Measurable Objective Form 2010-2011

| 1. Objectives <i>Duplicate this form and list each measurable objective on a separate page. Number each as objective 1 of 3, 2 of 3, etc.</i> | 2. How Measured <i>Indicate the instrument to be used to measure each objective.</i> | 3. Summarized Results <i>Data should be summarized and analyzed for each of the objectives listed. Attach to the report specific supportive data to document your results.</i> |
|--|--|--|
| Measurable Objective 2 of 5 Seventy-five percent of the students participating in the 8(g) Early Childhood Development Program will score in the second, third or fourth quartile in Math on the post assessment of the Developing Skills Checklist. | Developing Skills Checklist | TO BE COMPLETED FOR END OF YEAR REPORT |

A. Pre-kindergarten programs for at-risk four-year-olds

8(g) STUDENT ENHANCEMENT BLOCK PROJECTS Measurable Objective Form 2010-2011

| 1. Objectives <i>Duplicate this form and list each measurable objective on a separate page. Number each as objective 1 of 3, 2 of 3, etc.</i> | 2. How Measured <i>Indicate the instrument to be used to measure each objective.</i> | 3. Summarized Results <i>Data should be summarized and analyzed for each of the objectives listed. Attach to the report specific supportive data to document your results.</i> |
|---|--|--|
| Measurable Objective 3 of 5 Eighty-five percent of the parents will attend the Open House/Parent Orientation. | Parental Involvement End of the Year Summary Sheet with attached sign-in sheets. | TO BE COMPLETED FOR END OF YEAR REPORT |

A. Pre-kindergarten programs for at-risk four-year-olds

8(g) STUDENT ENHANCEMENT BLOCK PROJECTS Measurable Objective Form 2010-2011

| 1. Objectives <i>Duplicate this form and list each measurable objective on a separate page. Number each as objective 1 of 3, 2 of 3, etc.</i> | 2. How Measured <i>Indicate the instrument to be used to measure each objective.</i> | 3. Summarized Results <i>Data should be summarized and analyzed for each of the objectives listed. Attach to the report specific supportive data to document your results.</i> |
|---|--|--|
| Measurable Objective 4 of 5 Eighty-five percent of the parents will attend the Literacy Workshop. | Parental Involvement End of the Year Summary Sheet with attached sign-in sheets. | TO BE COMPLETED FOR END OF YEAR REPORT |

A. Pre-kindergarten programs for at-risk four-year-olds

8(g) STUDENT ENHANCEMENT BLOCK PROJECTS Measurable Objective Form 2010-2011

| 1. Objectives <i>Duplicate this form and list each measurable objective on a separate page. Number each as objective 1 of 3, 2 of 3, etc.</i> | 2. How Measured <i>Indicate the instrument to be used to measure each objective.</i> | 3. Summarized Results <i>Data should be summarized and analyzed for each of the objectives listed. Attach to the report specific supportive data to document your results.</i> |
|---|--|--|
| Measurable Objective 5 of 5 Eighty-five percent of the parents will attend the End-of-the Year Program. | Parental Involvement End of the Year Summary Sheet with attached sign-in sheets. | TO BE COMPLETED FOR END OF YEAR REPORT |

Name: KRISTY ANN POWELL

Certificates or Permits:

B 401266 Issued:8/12/2002
Valid For: 8/12/2002 - Life, Valid

[Print this certificate into PDF file](#)

[Print this certificate into HTML page](#)

 C 157711 Issued:3/22/1999
Valid For: 3/22/1999 - 3/22/2002, Not Valid

(Y) TEACHER ASSESSMENT REQUIRED FOR HIGHER CERTIFICATE,

Degree(s):

1999 B.S., LOUISIANA TECH UNIVERSITY

General Area(s) Of Certification:

(103) NURSERY SCHOOL, 3/22/1999

(101) KINDERGARTEN, 3/22/1999

[Print all records](#)

Click on the certificate number above to print a specific certificate.
or click on "PDF" to import selected certificate into PDF file.

[or click here to see certification records without frame.](#)

Name: DONNA J. WALTERS

Certificates or Permits:

 **OFAT 410003** Issued:1/7/2003
Valid For: 8/1/2002 - 5/31/2003, Not Valid
(031) Lincoln Parish, 1/7/2003
(425) MILD/MODERATE (1-12), 1/7/2003

 **B 089752** Issued:7/2/2001
Valid For: 7/2/2001 - Life, Valid

[Print this certificate into PDF file](#)

[Print this certificate into HTML page](#)

 **C 147364** Issued:9/5/1995
Valid For: 9/5/1995 - 9/5/1998, Not Valid

(N) TEACHER ASSESSMENT NOT REQUIRED FOR HIGHER CERTIFICATE,

Degree(s):

1995 B.A., LOUISIANA TECH UNIVERSITY

General Areas(s) Of Certification:

- (800) PK-3, Grade(s):24-3, 3/6/2003
- (111) ELEMENTARY GRADES, Grade(s):1-8, 9/5/1995
- (107) LOWER ELEMENTARY GRADES, Grade(s):1-4, 9/5/1995
- (109) UPPER ELEMENTARY GRADES, Grade(s):5-8, 9/5/1995

[Print all records](#)

[Click on the certificate number above to print a specific certificate.](#)
[or click on "PDF" to import selected certificate into PDF file.](#)

[or click here to see certification records without frame.](#)