

SOCIAL SERVICES CONTRACT

**CONTRACT BETWEEN
LOUISIANA DPS&C/YOUTH SERVICES (YS)
AND**

Contractor Name: Caddo Parish Commission	Contractor Address: 1835 Spring Street Shreveport, La. 71101	Federal Tax ID Number: 72-6000223
Beginning Date: September 1, 2013	Ending Date: June 30, 2014	Maximum Contract Amount: \$64,108

Contract #: 724630

THIS CONTRACT is made and entered into by and between Youth Services, hereinafter referred to as "YS" and CADDO PARISH COMMISSION, hereinafter referred to as "Contractor".

This contract contains or has attached hereto all the terms and conditions agreed upon by the contracting parties. In consideration of the mutual promises contained herein, the parties hereto agree and bind themselves and their successors as follows:

SECTION I. SCOPE OF SERVICES:

1) Program Name: Education Advocacy Services	2) Type of Program: Diversion
3) Physical Address: 1835 Spring Street Shreveport, Louisiana 71101	4) Mailing Address: P. O. Box 1127 Shreveport, La. 71101-4298
5) Telephone Number: 318-226-6900	6) Fax Number:

The approximate number of treatment slots/units of service is 65.

Purpose: Provide prevention or diversion services to 65 youth and their families in Region 8A.

Specific referral/admission criteria: Referrals are received from FINS (Families in Need of Services); court personnel including judges and probation staff, parents, schools and other agencies, including doctor's offices.

Specific exclusions from referral/admission: None

Specific goals, objectives and deliverables:

This program provides educational advocacy for children who are involved in the juvenile court system or deemed to be at risk for court involvement. Trained education advocates will offer support and education by assisting parents in the process of requesting evidence-based education programming for children with educational and/or behavioral needs. Training will be provided to parents, educators, mental health providers and court personnel regarding FAPE (Free Appropriate Public Education). The advocate will gather educational records, interview parents and the court, attend child specific school meetings as an advocate for the child and provide follow up outcome reports to the court regarding compliance of all parties.

Jill Goldsberry and Cassie Hubble's combined Bio's for T.E.A.M.S.

Training, Education and Mediation for Students (T.E.A.M.S.) was started by two moms of special needs children. As mothers, we saw how much need there was to better support families facing many of the same issues that we have. Jill Goldsberry and Cassie Hubble have over 47 years of experience advocating for children with special needs. At one time both ladies worked the entire Northwestern part of Louisiana's school systems in 9 parishes before going on to start their own agency.

T.E.A.M.S. is one of a kind, new and innovative organization that received their start up funding by the local and State Bar Foundation. T.E.A.M.S. works with families that have children that are either at risk or already involved in the juvenile court system.

The two women that started T.E.A.M.S., saw that many students were ending up in the court system due to their educational needs not being met. T.E.A.M.S. was opened due to the great passion these women have to help create structure for these students, families, and the community.

T.E.A.M.S. works in a manner that has never been approached. They are there to support the unique needs of children in the public school system. They attend all school meetings to ensure the right supports are provided by the schools to meet their learning abilities. Their sole focus is ensuring education to students that are most often not served or supported in the school system.

Many of their students have learning disabilities, mental health disorders or behavior disorders that seriously impact their education performance. T.E.A.M.S. provides insight in these areas that are often overlooked in the school and court settings. The vast majority of all their students have unique learning needs, such as mastering basic reading and math skills.

T.E.A.M.S. advocates are viewed as an asset to the school, community and court professionals because of their vast understanding, not only in the area of education law, but also from a parent perspective since they themselves have children with unique educational needs in the public school setting.

Almost all of T.E.A.M.S. clients are at or below poverty level. Most parents do not know that their children have educational rights, so T.E.A.M.S. advocates are there to explain all options that the family has under the education law. T.E.A.M.S. mediates with the schools and families to develop working relationships between home, school and the community.

T.E.A.M.S. reports directly to the Judges, Public Defenders, District Attorneys and Probation Officers.

T.E.A.M.S. works hand in hand with Mental Health agencies, CASA, Goodwill, Doctors, Office for Citizens with Developmental Disabilities, OCS, GED programs and other community organizations.

T.E.A.M.S. advocates are parents of special needs children, therefore, they are able to provide families with resourceful information that other agencies may not be able to provide.

T.E.A.M.S. provides ongoing education law training to, parents and professionals so that they will have the tools they need to support the educational needs of the student. T.E.A.M.S. has developed a parent and professional hand book of resources and basic education rights.

T.E.A.M.S. truly believes the only way to break the cycle of poverty is through education.